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IDENTIFIERS	*Educational Resources Information Center; ERIC

ABSTRACT

This compilation of ERIC abstracts dealing with welfare is the 10th in a series that identifies research and instructional materials in selected occupational clusters. Sixty-three documents were identified by means of computer searches of "Research in Education" from 1967 to December 1972. Instructions on how to use ERIC reference products are included. Intended for use in career education curriculum development, these abstracts include lists of descriptors, identifiers, and other pertinent information about documents in the occupational cluster dealing with welfare. This document is related to 14 other cluster groupings, available as VT 018 790-VT 793, VT 018 897-VT 018 901, and VT 018 903-VT 018 907 in this issue. (AG)

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ED 073281

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Cluster Series 10

WELFARE

Occupational Cluster Series

Abstracts of Instructional and
Research Materials

Complied by

David H. Miller
Allen B. Moore

1973

The Center for Vocational and Technical Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210

MF-$1.00 HC-$3.29

MISSION OF THE CENTER

The Center for Vocational and Technical Education is an independent unit on The Ohio State University campus. It serves a catalytic role in establishing consortia to focus on relevant problems in vocational and technical education. The Center is comprehensive in its commitment and responsibility, multidisciplinary in its approach and interinstitutional in its program.

The Center's mission is to strengthen the capacity of state educational systems to provide effective occupational education programs consistent with the individual needs and manpower requirements by:

- Conducting research and development to fill voids in existing knowledge and to develop methods for applying knowledge.
- Programmatic focus on state leadership development, vocational teacher education, curriculum, vocational choice and adjustment.
- Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems.
- Providing a national information storage, retrieval and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse.

This publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official National Institute of Education position or policy.

PREFACE

Finding and using relevant information frequently is a major task for curriculum specialists, teachers, administrators and students. The Center for Vocational and Technical Education is dedicated to making useful and vital information accessible so that it may be used to improve school practices.

The Center has assembled, under one cover, research materials and instructional materials related to the Welfare occupational cluster. The materials included in this compilation, in the form of abstracts, are selections from Research in Education (RIE) from 1967 to June, 1972.

Other compilations of abstracts in the occupational cluster series, of which this is a part, include the areas of arts and humanities, construction, government, transportation, communication, trade, finance, education, health, recreation and entertainment, product services, personal services, natural resources, and manufacturing.

We are indebted to Allen B. Moore, project director, Supportive Information for the Comprehensive Career Education Model, and David H. Miller, Information Specialist who coordinated the compilation of this publication.

We hope that this publication will prove valuable to you in your particular endeavor.

Robert E. Taylor
Director
The Center for Vocational
and Technical Education

Welfare Cluster

INTRODUCTION

This compilation of ERIC abstracts is the tenth in a series of publications which identify research and instructional materials dealing with selected occupational clusters. The 15 cluster areas included in the series have been identified by educational specialists as a means of suggesting a structure for career education curriculum development.

Other compilations of ERIC abstracts are available for the following cluster areas:

- Natural Resources--available as VT 018 791
- Arts and Humanities--available as VT 018 790
- Construction (Construction Process) available as VT 018 792
- Government (Administrative Body) available as VT 018 793
- Transportation--available as VT 018 907
- Communication--available as VT 018 897
- Trade (Marketing) available as VT 018 898
- Finance (Banking) available as VT 018 899
- Education--available as VT 018 900
- Health--available as VT 018 901
- Personal (Human) Services--available as VT 018 903
- Product Services--available as VT 018 904
- Recreation and Entertainment--available as VT 018 905
- Manufacturing--available as VT 018 906

Welfare Cluster

INDEX/RETRIEVAL TERMS

This compilation of abstracts represents selected documents identified from a search strategy which included the following ERIC terms:

Social Work
Social Welfare
Caseworker
Clergymen
Parole Officers
Camp Counselors

Each ERIC document indexed by certain combinations of these terms resulted in a computer "hit". Each time a "hit" was registered, an abstract along with its complete bibliographic citation was printed. Each abstract included in the initial computer printout was screened for relevance by information specialists at The Center prior to the development of this compilation. For a detailed explanation of computer searching see VT 018 425, ERIC Instructional Package for Vocational Educators.

How to Use ERIC Reference Products

Each ERIC reference publication includes:

1. Document Resume Section containing abstracts and bibliographic information

2. Subject and Author Index Section

Each resume presents information about a document's content, its source and availability. A sample resume on the following page is explained in detail.

The indexes help to locate the abstracts by page numbers and accession numbers. These indexes are: Subject Index, Author Index and Conversion of Document Number Index. Index terms used in the subject index are ERIC descriptors. Each document has been assigned several of these descriptors; therefore, each document title appears in the subject index several times.

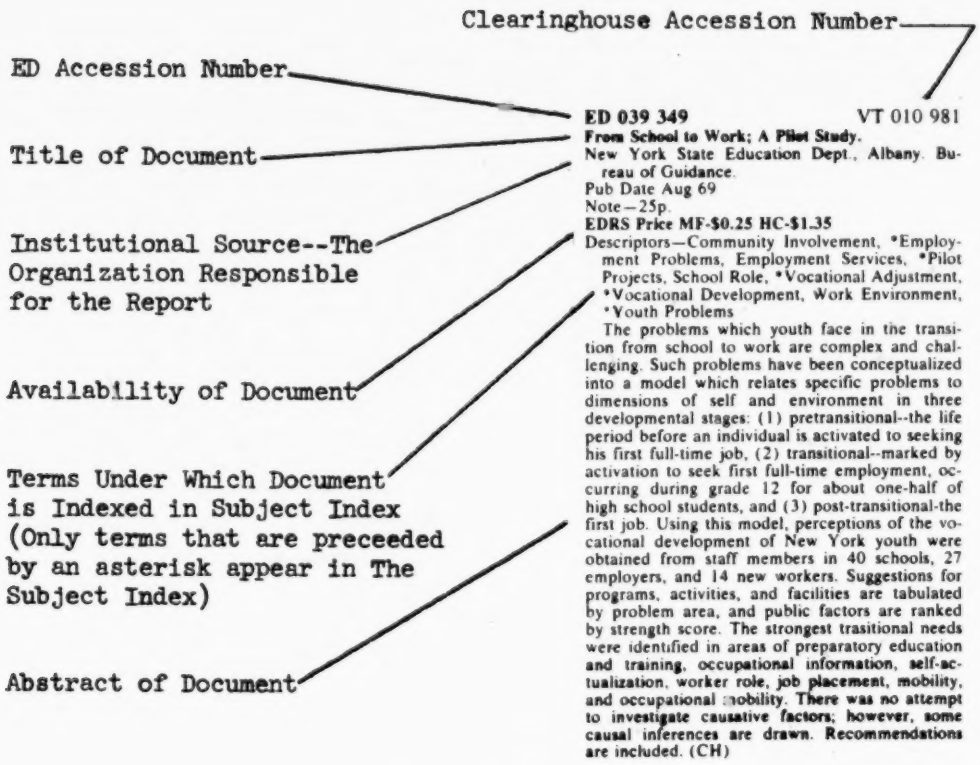
The full texts of documents are available from the original sources or from the ERIC Document Reproduction Service (EDRS) as microfiche or xerox reproductions.

Format of

Research in Education (RIE)

Document Resume

ED 039 349


Clearinghouse Accession Number
ED Accession Number
Title of Document
Institutional Source--The Organization Responsible for the Report
Availability of Document
Terms Under Which Document is Indexed in Subject Index (Only terms that are preceeded by an asterisk appear in The Subject Index)
Abstract of Document
ED 039 349 VT 010 981
From School to Work; A Pilot Study.
New York State Education Dept., Albany. Bureau of Guidance.
Pub Date Aug 69
Note—25p.
EDRS Price MF-$0.25 HC-$1.35
Descriptors—Community Involvement, *Employment Problems, Employment Services, *Pilot Projects, School Role, *Vocational Adjustment, *Vocational Development, Work Environment, *Youth Problems
The problems which youth face in the transition from school to work are complex and challenging. Such problems have been conceptualized into a model which relates specific problems to dimensions of self and environment in three developmental stages: (1) pretransitional--the life period before an individual is activated to seeking his first full-time job, (2) transitional--marked by activation to seek first full-time employment, occurring during grade 12 for about one-half of high school students, and (3) post-transitional-the first job. Using this model, perceptions of the vocational development of New York youth were obtained from staff members in 40 schools, 27 employers, and 14 new workers. Suggestions for programs, activities, and facilities are tabulated by problem area, and public factors are ranked by strength score. The strongest trasitional needs were identified in areas of preparatory education and training, occupational information, self-actualization, worker role, job placement, mobility, and occupational mobility. There was no attempt to investigate causative factors; however, some causal inferences are drawn. Recommendations are included. (CH)

Document Ordering Instructions

All documents cited in this compilation of abstracts are available in their full text. Availability is by one of the options listed below:

1. ORIGINAL COPY FROM PUBLISHER OR SUPPLIER

   These documents have an availability listed in the resume. Often such documents are not available by any other means.

2. MICROFICHE AND HARD COPY REPRODUCTSION

   Documents with ED numbers are usually available individually on microfiche ($0.65 a title) or paper copy (xerox - $3.29 per 100 pages or fraction thereof) from:

   ERIC Document Reproduction Service (EDRS)
   P. O. Drawer O
   Bethesda, Maryland 20014

   Orders must specify ED number.

WELFARE

Occupational Cluster Series

Abstracts of Instructional and
Research Materials

ACCESSION NUMBER: ED058555

CLEARINGHOUSE ACCESSION NUMBER: AC012276

PUBLICATION DATE: 72

TITLE: NEVER TOO OLD: THE AGED IN COMMUNITY LIFE.

PERSONAL AUTHOR: TWENTE, ESTHER F.

DESCRIPTOR: CHANGING ATTITUDES; *COMMUNITY PROGRAMS; COURSE CONTENT; CREATIVE EXPRESSION; DEMONSTRATION PROJECTS; EDUCATIONAL PROGRAMS; *FINANCIAL NEEDS; INDIVIDUAL DEVELOPMENT; INTERDISCIPLINARY APPROACH; *OLDER ADULTS; *PROBLEM SOLVING; RESEARCH; RETIREMENT; *ROLE PERCEPTION; SOCIAL WORK; SOCIOECONOMIC STATUS; TEACHING TECHNIQUES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 362P.

ISSUE: RIEMAY72

ABSTRACT: THIS BOOK FOCUSES ON TWO ISSUES: THE REALIZATION OF INDIVIDUAL POTENTIAL AND THE REPLACEMENT OF NARROW SPECIALIZATION IN HUMAN SERVICE INSTITUTIONS BY A MORE GENERAL CAPABILITY. THIS FOCUS TAKES INTO SPECIAL CONSIDERATION THE POSITION OF THE ELDERLY. MANY QUESTIONS ARE RAISED BY THESE TWO UNRESOLVED BASIC ISSUES REFLECTED THROUGHOUT THIS VOLUME. EFFORTS HAVE BEEN MADE TO MEET NEEDS OLDER PEOPLE HAVE AS A RESULT OF THEIR RETIREMENT FROM PRODUCTIVE WORK. THESE EFFORTS HAVE CONSISTED PRIMARILY OF BENEVOLENCES, INSURANCES, AND LEISURE TIME ACTIVITIES. THIS AID TAKES INTO ACCOUNT THE LOSS OF ROLE OF THE OLDER PERSON AS AN ECONOMIC PRODUCER; HOWEVER, IT DOES NOT ADD TO HIS SELF-RESPECT. MANY CREATIVE AND SERVICE ACTIVITIES COULD BE DEVELOPED AS MANY OLDER PEOPLE HAVE MUCH TO CONTRIBUTE TO THIR LOCAL COMMUNITIES. IT IS SUGGESTED THAT PROVIDING APPROPRIATE EDUCATIONAL EXPERIENCES FOR THE SOCIAL WORK GENERALIST IN SMALL COMMUNITIES MAY ALLEVIATE THE PROBLEM. THIS SUGGESTION RAISES MANY QUESTIONS, INCLUDING WHAT KIND OF CONTENT SHOULD BE INCLUDED AND HOW AND WHEN SHOULD IT BE TAUGHT. THIS BOOK OUTLINES TECHNIQUES THAT ARE THE RESULT OF TWO DEMONSTRATION AND RESEARCH PROJECTS WITH AGING PEOPLE IN SMALL COMMUNITIES, AN ATTEMPT TO AT LEAST PARTLY RESOLVE THESE ISSUES. (AUTHOR/CK)

AVAILABILITY: JOSSEY-BASS INC., PUBLISHERS, 615 MONTGOMERY STREET, SAN FRANCISCO, CALIF. 94111 (NO PRICE QUOTED)

ACCESSION NUMBER: ED057348

CLEARINGHOUSE ACCESSION NUMBER: AC012211

PUBLICATION DATE: FEB 71

TITLE: SPIRITUAL WELL-BEING: BACKGROUND AND ISSUES.

PERSONAL AUTHOR: MOBERG, DAVID O.; AND OTHERS

DESCRIPTOR: 9 *ADULT COUNSELING; BIBLIOGRAPHIES; CHURCH ROLE; CLERGYMEN; COMMUNITY SERVICES; EDUCATIONAL PROGRAMS; *HUMAN SERVICES; *OLDER ADULTS; PROFESSIONAL CONTINUING EDUCATION; *RELIGION; *RELIGIOUS ORGANIZATIONS; SOCIAL OPPORTUNITIES; VOLUNTARY AGENCIES

IDENTIFIER: MEALS ON WHEELS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 69P.

ISSUE: RIEAPR72

ABSTRACT: P THIS PAPER ON SPIRITUAL WELL-BEING PROVIDES INFORMATION FOR LEADERS CONCERNED WITH THE PROBLEMS OF OLDER PEOPLE. THE FIRST FOUR SECTIONS OF THE PAPER DISCUSS: THE NEED FOR RELIGIOUS ORGANIZATIONS AND SOCIETY TO DEVELOP AND PROMOTE SERVICES AND PROGRAMS THAT WILL CONTRIBUTE TO THE SPIRITUAL NEEDS OF THE ELDERLY; GOALS PROPOSED BY PREVIOUS GROUPS AND CONFERENCES; INFORMATION ON KNOWLEDGE AVAILABLE IN THIS AREA; AND VITAL GAPS IN MEETING SUCH NEEDS. THE FIFTH SECTION IDENTIFIES SEVERAL MAJOR ISSUES RELEVANT TO THE SPIRITUAL WELL-BEING OF OLDER PEOPLE. THE PURPOSE OF THE ISSUES IS TO FOCUS DISCUSSION ON THE DEVELOPMENT OF RECOMMENDATIONS TOWARD THE ADOPTION OF NATIONAL POLICIES. A BIBLIOGRAPHY IS PROVIDED. (AUTHOR/DB)

AVAILABILITY: ? SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (GPO 5247-0015, $.70)

INSTITUTION NAME: WHITE HOUSE CONFERENCE ON AGING, WASHINGTON, D.C.

ACCESSION NUMBER: ED056926

CLEARINGHOUSE ACCESSION NUMBER: SO001845

PUBLICATION DATE: 70

TITLE: E THE WORKING WORLD. A RECORD OF AN INTENSIVE COURSE FOR YOUNG SCHOOL LEAVERS.

DESCRIPTOR: ACTIVITY LEARNING; CITIZENSHIP; *COMMUNITY SCHOOLS; INDIVIDUAL DEVELOPMENT; LEISURE TIME; *LOW ABILITY STUDENTS; MOTIVATION TECHNIQUES; *PERSONAL ADJUSTMENT; SECONDARY GRADES; SOCIAL ADJUSTMENT; *SOCIALIZATION; *VOCATIONAL ADJUSTMENT; WORK EXPERIENCE PROGRAMS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 59P.

ISSUE: RIEMAR72

ABSTRACT: A FILM, PHOTOGRAPHS, AND THIS BOOKLET DESCRIBE A FIVE-WEEK COURSE RUN FOR SIXTY YOUNG SCHOOL LEAVERS OR LESS ABLE STUDENTS IN THE SUMMER TERM OF 1967. IT TOOK PLACE IN A WELSH COUNTY BOROUGH ON A LARGE CAMPUS OF A WORKING CLASS BOYS AND GIRLS NON-SELECTIVE SECONDARY SCHOOL. THE BOOKLET IS IN TWO PARTS: THE FIRST PART DESCRIBES THE AIMS, ORGANIZATION, AND STRUCTURE OF THE COURSE, MAKES A BRIEF, SUBJECTIVE ASSESSMENT, AND TRIES TO ANSWER SOME OF THE QUESTIONS TEACHERS WILL UNDOUBTEDLY ASK. THE SECOND PART IS A COPY OF THE COURSE PROGRAM WITH A COMMENTARY. FOR THE PUPILS, AN EXISTING YOUTH CENTER PROVIDED A MORE ADULT ATMOSPHERE FROM WHICH TO EXPLORE THE WORLD OF WORK THEY WERE ABOUT TO ENTER. THEY ORGANIZED THEIR OWN INTENSIVE FULL-TIME ADULT DISCUSSION-LINKED ACTIVITIES GROUPED UNDER FIVE MAJOR HEADINGS: 1) THE WORLD OF WORK; 2) COMMUNITY SERVICE WITH VOLUNTARY AND LOCAL CENTERS; 3) PERSONAL RELATIONSHIPS DEALING WITH GROWING UP, SEX, THE FAMILY, MARRIAGE GUIDANCE, AND RELIGION; 4) LEISURE PROGRAM OF OUTDOOR AND INDOOR PURSUITS; AND, 5) CITIZENSHIP. THREE MAJOR CONCLUSIONS WERE DRAWN BY THE HEAD TEACHERS AND STAFF: 1) THE KEY TO CURRICULUM CHANGE WAS A NEW RELATIONSHIP BETWEEN TEACHERS AND PUPILS AS ADULTS, AND THE RELEVANCE OF WORK TO THE PUPILS; AND 2) TEACHERS FELT THERE WAS ROOM FOR A COURSE FOR A WIDER RANGE OF PUPILS THAN THE LESS ABLE. (AUTHOR/SBE)

AVAILABILITY: ; THE FINANCIAL OFFICER, SCHOOLS COUNCIL, 160 GREAT PORTLAND STREET, LONDON, W1N 6LL ($1.68)

INSTITUTION NAME: SCHOOLS COUNCIL, LONDON (ENGLAND).

ACCESSION NUMBER: ED054263

CLEARINGHOUSE ACCESSION NUMBER: UD011745

PUBLICATION DATE: 71

TITLE: CAMPING OPPORTUNITIES FOR DISADVANTAGED YOUTH: A PLANNING AND COORDINATING GUIDE.

PERSONAL AUTHOR: RICHARDS, CATHARINE V.

DESCRIPTOR: E CAMP COUNSELORS; *CAMPING; *DISADVANTAGED YOUTH; OUTDOOR EDUCATION; RECREATION; RECREATIONAL ACTIVITIES; RECRUITMENT; *RESIDENT CAMP PROGRAMS; *SUMMER PROGRAMS; YOUTH EMPLOYMENT; YOUTH PROGRAMS

IDENTIFIER: PRESIDENTS COUNCIL ON YOUTH OPPORTUNITY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 84P.

ISSUE: RIEDEC71

ABSTRACT: ALTHOUGH CAMPS HAVE MADE OPPORTUNITIES INCREASINGLY AVAILABLE TO YOUTH OF POVERTY AREAS, LITTLE WAS REPORTED ABOUT HOW SUCCESSFUL THEIR PROGRAMS WERE. IN ADDITION, THERE PERSISTED AN UNEASINESS THAT THE NUMBERS OF CHILDREN AND YOUTH OF POVERTY AREAS INCLUDED IN CAMPING PROGRAMS WERE NOT PROPORTIONATE TO THE NEED. LOCAL AND NATIONAL STUDIES WERE UNDERTAKEN TO SURVEY THE CAMPING SCENE AND TO REPORT FINDINGS OF CAMPING OPPORTUNITY PROJECTS. THIS GUIDE TO COMMUNITY PLANNING, ORGANIZING AND COORDINATING OF CAMPING OPPORTUNITIES FOR DISADVANTAGED YOUTH IS BASED ON DATA FROM MANY SUCH SOURCES, PRINCIPALLY THE NATIONAL CAMPING SURVEY FOR DISADVANTAGED YOUTH COMPLETED IN JANUARY 1969 UNDER THE DIRECTION OF THE CENTER FOR RESEARCH IN OUTDOOR RECREATION OF INDIANA UNIVERSITY. THIS UNPUBLISHED SURVEY INVOLVED THE BATTELLE MEMORIAL INSTITUTE, THE AMERICAN CAMPING ASSOCIATION, INC., AND THE NATIONAL RECREATION AND PARK ASSOCIATION IN A DETAILED STUDY OF EIGHT SELECTED CAMPS. GENERALIZATIONS ARE DRAWN FROM THE EXPERIENCES OF THESE CAMPS AND OTHERS. BY FOLLOWING THE GENERAL PLAN OF ACTION OUTLINED HEREIN FOR YOUTH COORDINATORS, ANY LOCAL OFFICIALS MAY TAP THEIR COMMUNITY RESOURCES TO PROVIDE YEAR-ROUND CAMPING OPPORTUNITIES FOR YOUNG PEOPLE DISADVANTAGED BY POVERTY. IN COMMUNITIES WHERE THERE ARE NO YOUTH COORDINATORS, LEADERSHIP MAY BE PROVIDED BY AN EXISTING COMMUNITY ORGANIZATION OR A SPECIAL COMMITTEE APPOINTED BY THE MAYOR. APPENDED IN THE MANUAL ARE LISTS OF FEDERAL, STATE, AND UNIVERSITY OFFICIALS WHO MIGHT BE ABLE TO PROVIDE SOME ASSISTANCE. (AUTHOR/JW)

AVAILABILITY: - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.75)

INSTITUTION NAME: OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.; PRESIDENT'S COUNCIL ON YOUTH OPPORTUNITY, WASHINGTON, D.C.

ACCESSION NUMBER: ED049826

CLEARINGHOUSE ACCESSION NUMBER: PS004532

PUBLICATION DATE: 70

TITLE: CHILD ABUSE LEGISLATION IN THE 1970'S.

PERSONAL AUTHOR: DE FRANCIS, VINCENT

DESCRIPTOR: *CHILD ABUSE; *CHILD WELFARE; *INNOVATION; SOCIAL PROBLEMS; *STATE LAWS; *STATE LEGISLATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 134P.

ISSUE: RIEAUG71

ABSTRACT: O THIS DOCUMENT IS A STUDY OF EXISTING CHILD ABUSE REPORTING LEGISLATION. IT REFLECTS LAW CHANGES OVER THE LAST FIVE YEARS, RECORDS THE STATUS OF THE LAW IN EACH OF THE STATES AND TERRITORIES, NOTES NOVEL APPROACHES, DISCUSSES PROBLEM AREAS, AND CHALLENGES SOME EXISTING CONCEPTS. THE MONOGRAPH PROVIDES GUIDELINES FOR COMMUNITIES SEEKING TO MODIFY THEIR LAWS BY PRESENTING UNDER THIS COVER SELECTED PORTIONS OF EXISTING STATE LAWS CHOSEN AS MOST REPRESENTATIVE OF CURRENT TRENDS. DATA FOR THIS PUBLICATION WAS COLLECTED THROUGH RESPONSE TO QUESTIONNAIRES SENT TO THE STATE DEPARTMENT OF WELFARE IN EACH STATE. THE REPORT RECOGNIZES THAT AMONG THE TRENDS IN THIS AREA ARE: (1) A GROWING NUMBER OF PROFESSIONALS REQUIRED BY LAW TO REPORT ABUSE CASES, AND (2) A MOVE AWAY FROM A CRIME-AND-PUNISHMENT APPROACH TO A PHILOSOPHY OF LEGISLATION DESIGNED TO PROTECT THE CHILD AND IMPROVE PARENTAL RESPONSIBILITY. (AUTHOR/AJ)

AVAILABILITY: THE AMERICAN HUMANE ASSOCIATION, CHILDREN'S DIVISION, P.O. BOX 1266, DENVER, COLORADO 80201 ($1.50)

ACCESSION NUMBER: ED049559

CLEARINGHOUSE ACCESSION NUMBER: AC010159

PUBLICATION DATE: NOV 70

TITLE: MANUAL FOR VOLUNTEERS IN ADULT CORRECTIONS.

DESCRIPTOR: ADULTS; CITIZEN PARTICIPATION; COMMUNITY ATTITUDES; *CORRECTIONAL REHABILITATION; CORRECTIVE INSTITUTIONS; CRIMINALS; *FRIENDSHIP; INTERPERSONAL RELATIONSHIP; NONPROFESSIONAL PERSONNEL; PAROLE OFFICERS; *PRISONERS; PROBATION OFFICERS; QUALIFICATIONS; *ROLE PERCEPTION; *VOLUNTEERS

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.; SECOND EDITION.

ISSUE: RIEJUL71

ABSTRACT: WASHINGTON IS ONE OF THE PIONEER STATES IN THE USE OF VOLUNTEERS IN THE REHABILITATION OF PERSONS CONVICTED OF CRIMES; AT PRESENT OVER 500 PRIVATE CITIZENS ARE WORKING WITH ADULT OFFENDERS AND THE DIVISION'S CORRECTIONAL STAFF, INSIDE AND OUTSIDE OF THE INSTITUTIONS. THIS MANUAL WAS PREPARED TO BE OF USE TO THEM, AND TO PROFESSIONAL WORKERS IN THE FIELD. IT PROVIDES INFORMATION ON THE CRIMINAL JUSTICE SYSTEM IN WASHINGTON STATE, QUALIFICATIONS FOR VOLUNTEERS, THEIR ROLES, AND WORKING WITH THE OFFENDER WITHIN THE INSTITUTIONS OR WHEN HE IS ONE PAROLE. THE STATE OFFICES OF PROBATION AND PAROLE ARE LISTED AND THERE IS A GLOSSARY OF TERMS. (EB)

INSTITUTION NAME: WASHINGTON STATE DEPT. OF SOCIAL AND HEALTH SERVICES, OLYMPIA.

ACCESSION NUMBER: ED048555

CLEARINGHOUSE ACCESSION NUMBER: AC010124

PUBLICATION DATE: JUN 70

TITLE: STAFF TRAINING ACTIVITY -- COUNTY WELFARE DEPARTMENTS; JULY 1, 1968 TO JUNE 30, 1969.

PERSONAL AUTHOR: MACINTOSH, ELIZABETH C.; KLAUS, ALAN K.

DESCRIPTOR: M CASEWORKER APPROACH; *CLERICAL WORKERS; COMMUNITY RESOURCES; *SOCIAL WORKERS; STAFF IMPROVEMENT; *STATISTICAL DATA; *TRAINING; *WELFARE SERVICES

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; RESEARCH AND STATISTICS NOTE 3- 1970

ISSUE: RIEJUL71

ABSTRACT: DATA ON FORMAL STAFF TRAINING ACTIVITY BY COUNTY WELFARE DEPARTMENTS IN THE STATE OF CALIFORNIA FROM JULY 1, 1968, TO JUNE 30, 1969 ARE SUMMARIZED. THE COUNTIES WERE DIVIDED INTO THREE GROUPS ACCORDING TO THE NUMBER OF EMPLOYEES; THE TOTAL NUMBER OF CASES IN ALL PROGRAMS; AND THE SCOPE OF COMPLEXITY OF THE AGENCY PROGRAMS AND ORGANIZATIONS. SOME OF THE SUBJECT AREAS ARE: ORIENTATION AND INDUCTION; INTAKE TRAINING; COMMUNITY RESOURCES; MEDICAL ASSISTANCE; UNDERSTANDING AND USE OF CASEWORK CONCEPTS; EMPLOYMENT PREPARATION AND ACHIEVEMENT; AND DIFFERENTIAL USE OF THE STAFF. MAN HOURS OF TRAINING PER EMPLOYEE DURING THE YEAR RANGED FROM NONE IN FOUR COUNTIES TO 10.7 IN ONE COUNTY. FORTY-ONE PERCENT OF ALL TRAINING MAN HOURS RECEIVED BY TEN PERCENT OF THE TRAINEES WAS DEVOTED TO ORIENTATION AND INDUCTION. THREE FOURTHS OF THE FORMAL COURSES WERE DESIGNED FOR SOCIAL WORKERS; THE NEXT LARGEST AMOUNT OF TRAINING DIRECTED TOWARD SPECIFIC STAFF GROUPS WAS PROVIDED FOR CLERICAL STAFF. THESE DATA DO NOT COVER ALL FORMAL TRAINING ACTIVITY IN ALL COUNTIES. (PT)

INSTITUTION NAME: CALIFORNIA STATE HUMAN RELATIONS AGENCY, SACRAMENTO. DEPT. OF SOCIAL WELFARE.

ACCESSION NUMBER: ED047813

CLEARINGHOUSE ACCESSION NUMBER: PS004478

PUBLICATION DATE: 70

TITLE: CHILD WELFARE SERVICES: A SOURCEBOOK.

PERSONAL AUTHOR: KADUSHIN, ALFRED

DESCRIPTOR: ADOPTED CHILDREN; *ADOPTION; ADOPTION (IDEAS); CHILD CARE CENTERS; *CHILD WELFARE; *DAY CARE SERVICES; FOSTER CHILDREN; *FOSTER FAMILY; SOCIAL SERVICES; *SOCIAL WELFARE; SOCIAL WORKERS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 557P.

ISSUE: RIEJUN71

ABSTRACT: THIS SOURCEBOOK MAKES CONVENIENTLY AVAILABLE THE RELEVANT MATERIALS ON CHILD WELFARE THAT WERE FORMERLY SCATTERED IN CONFERENCE PROCEEDINGS, PROFESSIONAL JOURNALS, GOVERNMENT PUBLICATIONS, AND SPECIAL MEETING REPORTS. THE BOOK IS A SUPPLEMENTARY TOOL FOR THOSE INTERESTED IN TEACHING AND LEARNING ABOUT CHILD WELFARE AND EMPHASIZES RESEARCH IN THIS AREA. SELECTION OF MATERIAL FOR THE SOURCEBOOK WAS BASED ON A DEFINITION OF CHILD WELFARE SERVICES WITHIN THE CONTEXT OF THE PROFESSION OF SOCIAL WORK AND IS PRIMARILY CONCERNED WITH SERVICES PERFORMED BY THOSE WHO ARE CHILL WELFARE SOCIAL WORKERS EMPLOYED BY INSTITUTIONS, ORGANIZATIONS, AND AGENCIES. TOPICS INCLUDED ARE: PROTECTIVE SERVICES, HOMEMAKER AND DAY-CARE SERVICES, FOSTER-CARE SERVICES, ADOPTION SERVICES, AND THE CHILD-CARING INSTITUTION. (AUTHOR/AJ)

AVAILABILITY: + THE MACMILLIAN COMPANY, 866 THIRD AVENUE, NEW YORK, NEW YORK 10022 ($8.95)

ACCESSION NUMBER: ED047278

CLEARINGHOUSE ACCESSION NUMBER: AC010100

PUBLICATION DATE: 69

TITLE: PERSONAL GROWTH AND SOCIAL CHANGE; A GUIDE FOR MINISTERS AND LAYMEN AS CHANGE AGENTS.

PERSONAL AUTHOR: SEIFERT, HARVEY; CLINEBELL, HOWARD J., JR.

DESCRIPTOR: *CHANGE AGENTS; *CLERGYMEN; COMMUNICATION (THOUGHT TRANSFER); CONFLICT; ECONOMIC DISADVANTAGEMENT; *LAYMEN; LEADERSHIP; LISTENING; PASTORAL LITERATURE; *PERSONAL GROWTH; POWER STRUCTURE; PSYCHOTHERAPY; RESOURCES; RESPONSIBILITY; SOCIAL ACTION; *SOCIAL CHANGE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 240P.

ISSUE: RIEJUN71

ABSTRACT: T THE BOOK PRESENTS AND DISCUSSES TECHNIQUES MINISTERS AND LAYMEN CAN USE TO BRING ABOUT PERSONAL GROWTH AND SOCIAL CHANGE, AND TO DEVISE TACTICS FOR DEALING WITH TODAY'S MAJOR SOCIAL PROBLEMS. AMONG THE MANY MATTERS SPECIFICALLY DISCUSSED ARE: HOW PERSONAL GROWTH CAN BEST BE FACILITATED; REQUIREMENTS FOR CREATIVE RELATIONSHIPS IN FAMILIES AND SMALL GROUPS; HOW TO OVERCOME OBSTACLES TO GROWTH-PRODUCING COMMUNICATION; SKILL PRACTICE IN LISTENING; THE EFFECTIVENESS OF A ONESIDED OR A PRO AND CON PRESENTATION; CRUCIAL TARGET GROUPS IN CONTEMPORARY CULTURE; HOW TO GAIN ENTRANCE INTO ELITE DOMINATED POWER STRUCTURES; AND HOW TO HANDLE CONFLICT WITH EXTREMISTS CREATIVELY. THE BOOK ILLUSTRATES THE POSSIBILITIES OF AN INTERDISCIPLINARY APPROACH INCLUDING PSYCHOLOGICAL, SOCIOLOGICAL AND THECLOGICAL ELEMENTS TO PLANNING FOR CHANGES THAT WILL BOTH HELP THE INDIVIDUALS TO GROW AND MAKE THE INSTITUTIONS MORE PERSON-SERVING. (PT)

AVAILABILITY: WESTMINISTER PRESS, WITHERSPOON BLDG., JUNIPER AND WALNUT STS., PHILADELPHIA, PA. 19107 ($6.95)

ACCESSION NUMBER: ED047199

CLEARINGHOUSE ACCESSION NUMBER: AC008896

PUBLICATION DATE: 68

TITLE: FIELD EDUCATION EXPERIENCES AS AN ELEMENT IN THEOLOGICAL SEMINARY PREPARATION FOR THE PARISH MINISTRY AS PERCEIVED BY PARISH MINISTERS.

PERSONAL AUTHOR: SNIDER, KENNETH LAVERN

DESCRIPTOR: *CHURCH RELATED COLLEGES; *CLERGYMEN; DOCTORAL THESES; *FIELD EXPERIENCE PROGRAMS; PERSONAL GROWTH; *PROFESSIONAL EDUCATION; *PROGRAM EVALUATION; PROTESTANTS; QUESTIONNAIRES; STATISTICAL ANALYSIS; SURVEYS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 245P.; PH.D. THESIS

ISSUE: RIEJUN71

ABSTRACT: THE GOAL OF THE STUDY WAS TO EVALUATE THE CONTRIBUTION OF FIELD EDUCATION TO THE COMPETENCE OF THE PARISH MINISTER. QUESTIONNAIRES WERE SENT TO A SAMPLE OF 471 1964 GRADUATES OF 86 PROTESTANT THEOLOGICAL SEMINARIES ASKING FOR INFORMATION ABOUT THEIR PRESENT POSITION, THEIR EXPERIENCE IN FIELD EDUCATION WHILE IN SEMINARY, AND THEIR JUDGMENT OF ITS VALUE. ONLY 249 OF THE RESPONDENTS-75%- WERE INCLUDED IN THE ANALYSIS. THE FINDINGS OF THE STUDY INDICATED THAT MOST THEOLOGICAL SEMINARY STUDENTS PARTICIPATED IN THE FIELD EDUCATION PROGRAMS EITHER AS A REQUIREMENT OR AS AN ELECTIVE, AND THAT THEY PERCEIVED FIELD EDUCATION TO BE AN IMPORTANT PART OF THEIR PREPARATION. THE PROVISION OF STIMULATION AND OPPORTUNITY FOR CREATIVE THINKING IN REAL LIFE SITUATIONS, AND OF MEANING AND RELEVANCE FOR CLASSROOM LEARNING, AND THE DEVELOPMENT OF DIRECTION FOR THE MINISTRY, WERE RANKED AS THE MOST IMPORTANT OBJECTIVES. THE PROVISION OF INCOME FOR STUDENT NEEDS WAS PERCEIVED AS AN UNWORTHY OBJECTIVE FOR THE FIELD EDUCATION. IT WAS RECOMMENDED THAT FIELD EDUCATION SHOULD BE REQUIRED OF ALL SEMINARIANS. (AUTHOR/PT)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 68-17,135, MF $3.20, XEROGRAPHY $11.05)

INSTITUTION NAME: MICHIGAN STATE UNIV., EAST LANSING.

ACCESSION NUMBER: ED044629

CLEARINGHOUSE ACCESSION NUMBER: AC008796

PUBLICATION DATE: 69

TITLE: TRAINING SOCIAL WELFARE MANPOWER; THE ESSENTIAL TASK.

DESCRIPTOR: CURRICULUM PLANNING; DEVELOPING NATIONS; GOVERNMENT ROLE; INDIGENOUS PERSONNEL; INTERNATIONAL ORGANIZATIONS; *MANPOWER NEEDS; PROFESSIONAL TRAINING; REGIONAL PLANNING; *SOCIAL WELFARE; *SOCIAL WORKERS; *TRAINING; VOLUNTARY AGENCIES

IDENTIFIER: UNITED NATIONS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 63P.

ISSUE: RIEAPR71

ABSTRACT:) ATTENDED BY HIGH LEVEL ADMINISTRATORS AND ADVISORS FROM 56 COUNTRIES, BOTH DEVELOPING AND INDUSTRIALIZED, THE 1968 CONFERENCE OF MINISTERS RESPONSIBLE FOR SOCIAL WELFARE FOCUSED ON IMPLICATIONS FOR NATIONAL DEVELOPMENT, GOVERNMENT RESPONSIBILITY, THE MEETING OF PROFESSIONAL AND NONPROFESSIONAL MANPOWER NEEDS, AND FORMS OF INTERNATIONAL COOPERATION. SUCH CONCERNS AS RELEVANT CURRICULUM CONTENT, EXPANDING PROBLEMS AND LOCAL CONDITIONS, PREPARATION OF SOCIAL WORK TEACHERS AND OTHER INDIGENOUS PERSONNEL, PROFESSIONAL TRAINING OF MULTIFUNCTION PERSONNEL (GENERALISTS), WAYS OF ASSESSING MANPOWER AND TRAINING NEEDS, THE ROLE OF VOLUNTARY AGENCIES AND THE UNITED NATIONS, AND THE NEED FOR REGIONAL RESEARCH AND TRAINING CENTERS, WERE STRESSED. (LY)

AVAILABILITY: & COUNCIL ON SOCIAL WORK EDUCATION, 345 EAST 46TH STREET, NEW YORK, N.Y. 10017

INSTITUTION NAME: COUNCIL ON SOCIAL WORK EDUCATION, NEW YORK, N.Y.

ACCESSION NUMBER: ED044319

CLEARINGHOUSE ACCESSION NUMBER: SO000201

PUBLICATION DATE: MAR 70

TITLE: INFORMATION RESOURCES AND SOCIAL WORK.

PERSONAL AUTHOR: BLOOM, MARTIN

DESCRIPTOR: *BIBLIOGRAPHIES; *INFORMATION CENTERS; *INFORMATION SOURCES; *RESOURCE GUIDES; *SOCIAL WORK

IDENTIFIER: CENTER FOR SOCIAL WORK; SOCIAL SCIENCE INTERCHANGE

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.35

DESCRIPTIVE NOTE: 28P.

ISSUE: RIEMAR71

ABSTRACT: AS PART OF A BROADER EFFORT TO INCREASE COMMUNICATION BETWEEN THE SOCIAL WORK PRACTITIONER AND THE FIELD OF THE BEHAVIORAL SCIENCES, THIS GUIDE PROVIDES A REVIEW OF THE MOST SPECIALIZED INFORMATION RESOURCES RELEVANT TO WIDE-RANGING INTERESTS IN THE FIELD OF SOCIAL WORK. THE MAIN BODY OF THE PAPER DESCRIBES PRIMARILY INSTITUTIONAL RESOURCES, WITH COMPLETE INFORMATION ON TYPE OF SERVICE PROVIDED, COST, ELIGIBLE USERS, ADDRESS, ETC. ACCESS TO 38 ADDITIONAL RESOURCES BOTH INSTITUTIONAL AND PUBLISHED, IS PROVIDED IN AN APPENDIX. (JLB)

INSTITUTION NAME: GRADUATE SCHOOL OF SOCIAL SERVICE, INDIANAPOLIS, IND.

ACCESSION NUMBER: ED042088

CLEARINGHOUSE ACCESSION NUMBER: AC008221

PUBLICATION DATE: MAR 69

TITLE: CONTINUING EDUCATION FOR PRIESTS: THE FIRST YEAR 1968-69.

PERSONAL AUTHOR: STEIN, LEONARD S.

DESCRIPTOR: AGE GROUPS; CATHOLICS; *CHURCH RELATED COLLEGES; CLERGYMEN; CURRICULUM; ENROLLMENT; ETHICAL INSTRUCTION; *MORAL ISSUES; *PRIESTS; *PROFESSIONAL CONTINUING EDUCATION; *RELIGIOUS EDUCATION; SCHEDULING; SEMINARS; STATUS; UNIVERSITIES

IDENTIFIER: SAINT LOUIS UNIVERSITY

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.55

DESCRIPTIVE NOTE: 9P.

ISSUE: RIEJAN71

ABSTRACT: FOR THE 1968-69 SCHOOL YEAR, THE SCHOOL OF DIVINITY AT METROPOLITAN COLLEGE OF THE ST. LOUIS UNIVERSITY INITIATED A SYSTEMATIC CONTINUING EDUCATION PROGRAM FOR PRIESTS CONSISTING OF FOUR COURSES: CURRENT MORAL PROBLEMS; MODERN PRIESTLY SPIRITUALITY; INSTITUTIONALISM AND CONSCIENCE; AND LITURGICAL CELEBRATION. IN AUTUMN 30 PRIESTS PROVIDED 35 REGISTRATIONS. ELEVEN OF THESE ENROLLED IN THE SPRING ALONG WITH ANOTHER 30 FOR A TOTAL OF 41 PRIESTS AND 44 REGISTRATIONS. THE MAJORITY OF THE PRIESTS (73%) WERE PARISH PRIESTS, THE REMAINDER WERE DIOCESAN OFFICIALS, SEMINARY OR ACADEMY TEACHERS, HOSPITAL CHAPLAINS, ETC. THE MOST POPULAR COURSE WAS INSTITUTIONALISM AND CONSCIENCE--INDICATING LOCAL CLERGY CONFIDENCE IN THE UNIVERSITY'S SCHOOL OF DIVINITY AS AN IMPORTANT INTELLECTUAL RESOURCE IN THE FULFILLMENT OF RELIGIOUS DUTIES. NO STRONG CORRELATION APPEARED BETWEEN STATUS, LOCATION, AGE, AND COURSE CHOICE OR NUMBER OF REGISTRATIONS. ON THE BASIS OF THE LIMITED ANALYSIS THE SCHOOL OF DIVINITY HAS LAID A FOUNDATION FOR A SUCCESSFUL CONTINUING EDUCATION PROGRAM. (PT)

REPORT NUMBER: RR-1

INSTITUTION NAME: SAINT LOUIS UNIV., MO.

ACCESSION NUMBER: ED041295

CLEARINGHOUSE ACCESSION NUMBER: CG005394

PUBLICATION DATE: 23 MAR 70

TITLE:) DEVELOPMENT AND VALIDITY OF THE INVENTORY OF RELIGIOUS ACTIVITIES AND INTEREST INVENTORY.

PERSONAL AUTHOR: WEBB, SAM C.

DESCRIPTOR: CHURCH WORKERS; CLERGYMEN; *INTEREST RESEARCH; INTERESTS; *INTEREST SCALES; *INTEREST TESTS; MEASUREMENT; MEASUREMENT INSTRUMENTS; *RATING SCALES; RELIGIOUS FACTORS; *VOCATIONAL INTERESTS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.25

DESCRIPTIVE NOTE: D 23P.; PAPER PRESENTED AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION IN NEW ORLEANS, LOUISIANA, MARCH 22-26, 1970

ISSUE: RIEDEC70

ABSTRACT: B THE AUTHOR'S OBSERVATION THAT INTEREST INVENTORIES OF CHURCH-RELATED OCCUPATIONS WERE NOT VERY HELPFUL PROVIDED THE MOTIVATION TO DEVELOP THE INVENTORY OF RELIGIOUS ACTIVITIES AND INTEREST INVENTORY (IRAI). HE DESCRIBES THE ITEM AND SCALE IDENTIFICATION PROCESS WHICH UTILIZED A FACTOR ANALYSIS: (1) TO IDENTIFY THE NUMBER OF INDEPENDENT DIMENSIONS REQUIRED TO ENCOMPASS THE ACTIVITIES UNDER STUDY; AND (2) TO INDICATE HOW STRONGLY EACH ACTIVITY IS ASSOCIATED WITH EACH DIMENSION. A SAMPLE OF 310 MALE THEOLOGICAL STUDENTS SERVED AS A SAMPLE DURING THE DEVELOPMENTAL STAGES. TEN DIMENSIONS, PLUS A CHECK SCALE, WERE ULTIMATELY SELECTED FOR INCLUSION. IN ANTICIPATION OF COUNSELORS' PROBABLE REACTIONS, SEVERAL QUESTIONS WERE CONSIDERED: (1) WHAT ABOUT THE IRAI'S CONCEPTUAL VALIDITY; (2) HOW WELL WILL IT DIFFERENTIATE AMONG VARIOUS OCCUPATIONAL GROUPINGS; AND (3) HOW VALID AND USEFUL IS IT FOR WORKING WITH GROUPS OTHER THAN MALES EMPLOYED IN CHURCH-RELATED ACTIVITIES (WHICH WAS THE GROUP USED IN ESTABLISHING CONCEPTUAL VALIDITY). ALL QUESTIONS ARE ANSWERED INDEPENDENTLY AND PERTINENT DATA PRESENTED. TABLES AND SCORE PROFILES ARE INCLUDED. (TL)

INSTITUTION NAME: AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.; GEORGIA INST. OF TECH., ATLANTA.

ACCESSION NUMBER: ED041219

CLEARINGHOUSE ACCESSION NUMBER: AC008204

PUBLICATION DATE: 68

TITLE: THE MENTAL HEALTH COUNSELOR IN THE COMMUNITY; TRAINING OF PHYSICIANS AND MINISTERS.

PERSONAL AUTHOR: SHAPIRO, DAVID S.; AND OTHERS

DESCRIPTOR: 4 BEHAVIOR CHANGE; *CLERGYMEN; COMMUNITY PROGRAMS; DEMONSTRATION PROGRAMS; EVALUATION TECHNIQUES; *INDIVIDUAL COUNSELING; *MENTAL HEALTH; *PHYSICIANS; *PROFESSIONAL CONTINUING EDUCATION; PROGRAM EVALUATION; QUESTIONNAIRES; REFERRAL; WORKSHOPS

IDENTIFIER: BRADLEY CENTER; GEORGIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 215P.

ISSUE: RIEDEC70

ABSTRACT: THIS THREE YEAR DEMONSTRATION OF A MENTAL HEALTH PROGRAM DEVELOPED BY THE BRADLEY CENTER IN COLUMBUS, GEORGIA, CENTERED ON THE TRAINING OF PHYSICIANS AND MINISTERS IN STANDARDIZED METHODS OF MANAGING EMOTIONAL AND SOCIAL PROBLEMS OF PATIENTS AND PARISHIONERS SEEKING HELP. INVOLVED WAS THE CHALLENGE OF ENTERING TWO GEORGIA COMMUNITIES AND OBTAINING THE ENDORSEMENT AND ACTIVE SUPPORT OF KEY PROFESSIONAL GROUPS; ENGAGING A SIGNIFICANTLY HIGH PERCENTAGE OF PHYSICIANS AND CLERGYMEN IN THE TRAINING PROGRAM; AND DEMONSTRATING, BY SOUND EVALUATION TECHNIQUES, THAT AFFIRMATIVE CHANGES ACTUALLY WOULD OCCUR IN PRACTICE, PERCEPTION, KNOWLEDGE, AND ATTITUDES. THE AUTHORS HAVE ALSO PROVIDED ACCOUNTS OF DAILY STAFF EXPERIENCES IN PLANNING, DECISION MAKING, AND RESPONDING TO SUCCESSES AND FAILURES. (AN INDEX, FORMS AND QUESTIONNAIRES, REPORTS OF RESEARCH DESIGN, AND 37 TABLES ARE INCLUDED.) (LY)

AVAILABILITY: $ CHARLES C. THOMAS, PUBLISHER, 301-327 EAST LAWRENCE AVENUE, SPRINGFIELD, ILLINOIS 62703

ACCESSION NUMBER: ED040649

CLEARINGHOUSE ACCESSION NUMBER: HE001523

PUBLICATION DATE: JUN 69

TITLE: SOCIAL WORK EDUCATION. REPORT OF MASTER PLAN COMMITTEE 5.

DESCRIPTOR: EDUCATIONAL PLANNING; *HIGHER EDUCATION; *MANPOWER NEEDS; MASTER PLANS; *PLANNING; *PROFESSIONAL EDUCATION; SOCIAL WORK; *SOCIAL WORKERS; STATE PROGRAMS

IDENTIFIER: *ILLINOIS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.90

DESCRIPTIVE NOTE: 36P.

ISSUE: RIENOV70

ABSTRACT: THIS REPORT OF THE MASTER PLAN COMMITTEE ON SOCIAL WORK EDUCATION IS PART OF PHASE III OF THE ILLINOIS STATEWIDE MASTER PLAN FOR HIGHER EDUCATION DEALING WITH GRADUATE AND PROFESSIONAL EDUCATION. PART I PRESENTS AN OVERVIEW. PART II GIVES A BRIEF DESCRIPTION OF SOCIAL WORK AND A STATEMENT OF THE PROBLEM. IN PART III THE SOCIAL WORK MANPOWER IN THE STATE IS REVIEWED, STATUS AND QUALITY CONSIDERATIONS ARE DISCUSSED, THE SOCIAL WORK AGENCY SURVEY IS DESCRIBED, AND SUPPLY VERSUS DEMAND OUTLINED. PARTS IV, V, AND VI DISCUSS THE NEED AND MAKE RECOMMENDATIONS RESPECTIVELY FOR DOCTORAL, MASTER'S DEGREE, AND UNDERGRADUATE--INCLUDING COMMUNITY COLLEGE--LEVEL EDUCATION. IN PART VII RECOMMENDATIONS ARE MADE FOR ENROLLMENT EXPANSION, INCLUDING RECRUITMENT, STUDENT FINANCIAL AID, AND GENERAL EDUCATION SUPPORT. PARTS VIII, IX, AND X DISCUSS THE NEED AND MAKE RECOMMENDATIONS FOR (1) CONTINUING EDUCATION, (2) RESEARCH AND INNOVATION, AND (3) THE ESTABLISHMENT OF A SOCIAL WORK ADVISORY COMMITTEE. THE APPENDIX PRESENTS (1) A BREAKDOWN OF NATIONAL MANPOWER NEEDS IN SOCIAL WORK, AND (2) THE SOCIAL WORK AGENCY QUESTIONNAIRE. (AF)

INSTITUTION NAME: ILLINOIS STATE BOARD OF HIGHER EDUCATION, SPRINGFIELD. MASTER PLAN COMMITTEE.

ACCESSION NUMBER: ED040256

CLEARINGHOUSE ACCESSION NUMBER: UD010222

PUBLICATION DATE: 26 MAR 70

TITLE: THE SOUL BROTHER.

PERSONAL AUTHOR: SCOTT, JOHN F.

DESCRIPTOR: *ADOLESCENTS; *BEHAVIOR PATTERNS; DISADVANTAGED YOUTH; GHETTOS; *IDENTIFICATION (PSYCHOLOGICAL); MIDDLE CLASS VALUES; *NEGROES; *PEER GROUPS; SELF CONCEPT; SOCIAL VALUES; VERBAL ABILITY; WORK ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.00

DESCRIPTIVE NOTE: 6 18P.; PAPER PRESENTED AT THE 47TH ANNUAL MEETING OF THE AMERICAN ORTHOPSYCHIATRY ASSOCIATION, SAN FRANCISCO, CALIF., MARCH 26, 1970

ISSUE: RIEOCT70

ABSTRACT: THIS PAPER EXPLORES BEHAVIOR PATTERNS OF LOWER CLASS BLACK ADOLESCENTS AND CONTENDS THAT THEIR SEEMINGLY ILLOGICAL AND IRRATIONAL BEHAVIOR IS, IN FACT, MEANINGFUL AND UTILITARIAN WITHIN THE CONTEXT OF THEIR ENVIRONMENTS. THE EFFECTS OF SOCIAL AND RESIDENTIAL SEGREGATION AND THE LACK OF STABLE SOCIAL INSTITUTIONS REINFORCE STRONG FEELINGS OF GROUP ISOLATION AND ENHANCE PEER GROUP PRESSURE. BEHAVIORS SHOULD BE SEEN AS ADAPTATIONS TO FRUSTRATIONS OF EXCLUSION AND SYMPTOMATIC OF THE NEED FOR NEW FORMS OF SOCIAL ORGANIZATION, NOVEL SOCIAL PRACTICES, AND SELF-IDENTITY. THUS, REJECTION OF MIDDLE CLASS WORK STYLES AND TIME ORIENTATION REFLECT THE ADOLESCENT'S NEED TO AVOID CONFRONTING THE HUMILIATING REALITIES OF LOW-PAYING MENIAL JOBS. MOREOVER, IN A SOCIAL MILIEU WHICH DOES NOT SANCTION PRESENT SACRIFICES FOR FUTURE REWARDS, PLEASURE-SEEKING ACTIVITIES ARE NOT ONLY ENCOURAGED BUT OFFER A DEFIANT ALTERNATIVE TO MIDDLE CLASS VALUES. VERBAL GAMES SUCH AS "THE DOZENS" AND "SIGNIFYING" PROVIDE AN AVENUE FOR MANIPULATING PEERS AND ACHIEVING A SENSE OF ADEQUACY. "SOUL," THE OPPOSITE OF WHITE HYPOCRISY AND PHONINESS, GIVES THE BLACK A SENSE OF GROUP COHESIVENESS AND SUPERIORITY OVER HIS OPPRESSOR. (KG)

ACCESSION NUMBER: ED040159

CLEARINGHOUSE ACCESSION NUMBER: SP003951

PUBLICATION DATE: MAR 70

TITLE: UTILIZATION OF PARAPROFESSIONALS IN EDUCATION AND THE HELPING PROFESSIONS, A REVIEW OF THE LITERATURE.

PERSONAL AUTHOR: MATHENY, KENNETH B.; OSLIN, YVONNE

DESCRIPTOR: COMMUNITY SERVICES; COUNSELING; *NONPROFESSIONAL PERSONNEL; *PARAPROFESSIONAL SCHOOL PERSONNEL; SCHOOL AIDES; SOCIAL SERVICES; SOCIAL WORK; *SUBPROFESSIONALS; *TEACHER AIDES; VOLUNTEERS; WELFARE AGENCIES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.05

DESCRIPTIVE NOTE: 39P.; PAPER PRESENTED AT ANNUAL MEETING, AERA, MINNEAPOLIS, 1970

ISSUE: RIEOCT70

ABSTRACT: THE EARLY USE OF PARAPROFESSIONALS BY THE NATIONAL YOUTH ADMINISTRATION IN THE 1930S IS BRIEFLY REVIEWED, FOLLOWED BY AN EXAMINATION OF THE THREE MAIN SETTINGS IN WHICH THEY HAVE BEEN EMPLOYED: 1) TEACHING, WHERE A VARIETY OF PROGRAMS HAS USED STUDENTS AND NEIGHBORHOOD RESIDENTS FOR TUTORING, ASSISTING AS TEACHING TEAM MEMBERS, MONITORING STUDY CENTERS, MANAGING AUDIOVISUAL EQUIPMENT, STRENGTHENING SCHOOL-COMMUNITY RELATIONS, ETC.; 2) SOCIAL WORK, WHERE HOSPITALS, CHILD ADOPTION AGENCIES, AND SOCIAL SERVICE PROGRAMS HAVE BEEN ABLE TO EMPLOY HOUSEWIVES AND INDIGENOUS WORKERS; 3) COUNSELING AND PSYCHOTHERAPY IN STATE HOSPITALS, MENTAL HEALTH AGENCIES, REHABILITATION AGENCIES, AND SCHOOLS. THE SPECIFIC FUNCTIONS OF THE PARAPROFESSIONAL ARE CONSIDERED, AS WELL AS THE PROBLEMS WHICH ARISE IF THEY SEEM TO THREATEN THE STATUS OF THE PROFESSIONAL OR BECAUSE OF DIFFERENT AND CONFLICTING VALUES AND LIFE STYLES. THE SUCCESS OF THE PROGRAMS IS SEEN TO DEPEND ON PROPER SELECTION, ADEQUATE TRAINING, CLEAR DEFINITION OF THE ROLE TO PROVIDE FOR BUDGETING SUPPORT AND CAREER DEVELOPMENT, AND THE SUCCESSFUL INTERACTION BETWEEN SUPERVISING PROFESSIONALS AND THE PARAPROFESSIONALS. MANY MAJOR STUDIES OF THE SUBJECT ARE CITED IN THE TEXT AND THERE IS A 65-ITEM BIBLIOGRAPHY. (MBM)

ACCESSION NUMBER: ED038564

CLEARINGHOUSE ACCESSION NUMBER: AC006762

PUBLICATION DATE: DEC 68

TITLE: + STAFF-TRAINING IN THE ILLINOIS YOUTH COMMISSION. FINAL REPORT. VOLUME III.

PERSONAL AUTHOR: KIEFER, GEORGE W.

DESCRIPTOR: *CORRECTIVE INSTITUTIONS; *DELINQUENTS; EDUCATIONAL OBJECTIVES; *INSERVICE EDUCATION; NONPROFESSIONAL PERSONNEL; PAROLE OFFICERS; *PERSONNEL; PROFESSIONAL PERSONNEL; PROGRAM EVALUATION; STAFF IMPROVEMENT; STATE AGENCIES

IDENTIFIER: ILLINOIS; *ILLINOIS YOUTH COMMISSION

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$6.45

DESCRIPTIVE NOTE: 127P.

ISSUE: RIESEP70

ABSTRACT: ; THE LAST OF THREE VOLUMES ON INSERVICE EDUCATION FOR CORRECTIONAL PERSONNEL IN ILLINOIS, THIS REPORT DEALS WITH THE EXTENT, CONTENT, AND IMPORTANCE OF INSERVICE STAFF TRAINING WITHIN THE ILLINOIS YOUTH COMMISSION (IYC), AN AGENCY PROVIDING REHABILITATIVE AND CUSTODIAL SERVICES FOR JUVENILE DELINQUENTS. FUNCTIONS AND COMPONENTS OF THE THREE IYC DIVISIONS (COMMUNITY SERVICES, ADMINISTRATIVE SERVICES, CORRECTIONAL SERVICES) ARE OUTLINED. NEXT, THE RELEVANCE OF IYC ORGANIZATIONAL STRUCTURE AND PROCESSES TO STAFF TRAINING IS DISCUSSED, AND TRAINING OBJECTIVES ARE SET FORTH. ANOTHER SECTION CONCENTRATES ON STAFF TRAINING NEEDS AND ACTIVITIES IN THE RECEPTION AND DIAGNOSTIC CENTER, THE FORESTRY CAMP DIVISION, AND THE INDUSTRIAL SCHOOL FOR BOYS. A NUMBER OF RECOMMENDATIONS ARE PRESENTED, INCLUDING THOSE CALLING FOR A COORDINATOR OF STAFF TRAINING AND PROGRAM DEVELOPMENT, A FULL-TIME STAFF INSTRUCTOR FOR EACH IYC COMPONENT, ADVANCED COUNSELOR TRAINING FOR NONPROFESSIONALS, A CORRECTIONS CAREER DEVELOPMENT PROGRAM, AND CREATION OF A MANUAL OF POLICY AND OPERATIONS. (SEE ALSO AC 006 760 AND AC 006 761.) (LY)

INSTITUTION NAME: SOUTHERN ILLINOIS UNIV., CARBONDALE. CENTER FOR THE STUDY OF CRIME, DELINQUENCY AND CORRECTIONS.

ACCESSION NUMBER: ED037617

CLEARINGHOUSE ACCESSION NUMBER: AC006444

PUBLICATION DATE: FEB 69

TITLE: SASKATCHEWAN NEWSTART LIFE SKILLS CURRICULUM; TRAINEE GUIDE AND INSTRUCTOR GUIDE.

DESCRIPTOR: 4 *CURRICULUM GUIDES; EVALUATION TECHNIQUES; INSTRUCTIONAL AIDS; *PREVOCATIONAL EDUCATION; PROGRAM CONTENT; *SOCIAL WORK; *SUBPROFESSIONALS; *TEACHING GUIDES; TEACHING TECHNIQUES

IDENTIFIER: CANADA; *SASKATCHEWAN NEWSTART

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 229P.; 2V EXPERIMENTAL EDITION.

ISSUE: RIEAUG70

ABSTRACT: CONTENT AND PROCEDURES ARE OUTLINED SEPARATELY FOR SOCIAL WORK TRAINEES AND THEIR INSTRUCTORS IN THESE TWO PARTS OF THE SASKATCHEWAN NEWSTART LIFE SKILLS CURRICULUM (PREVOCATIONAL EDUCATION). THE TRAINEE GUIDE PROVIDES A BASIS FOR LEARNING HOW TO DEVELOP AND SUSTAIN A POSITIVE SELF-IMAGE, COPE WITH HOME AND FAMILY RESPONSIBILITY, USE LEISURE TIME PURPOSEFULLY, EXERCISE RIGHTS AND RESPONSIBILITIES IN THE COMMUNITY, PARTICIPATE HARMONIOUSLY IN GROUP SITUATIONS, AND MAKE DECISIONS ON ONE'S OWN WORK FUTURE. THE INSTRUCTOR GUIDE OFFERS SUGGESTIONS FOR USING SPECIFIC METHODS, TECHNIQUES, AND INSTRUCTIONAL AIDS IN ORDER TO DEVELOP AND IMPART KNOWLEDGE, INSIGHT AND UNDERSTANDING, SKILLS, ATTITUDES, AND INTERESTS IN THE SIX CONTENT AREAS INDICATED ABOVE. EACH PHASE OF TRAINING GENERALLY LASTS ONE WEEK. THE DOCUMENT INCLUDES RATING SCALES AND OTHER EVALUATION FORMS. (LY)

AVAILABILITY: SASKATCHEWAN NEWSTART, INC., FIRST AVENUE AND RIVER STREET E., PRINCE ALBERT, SASKATCHEWAN, CANADA

INSTITUTION NAME: SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT.

ACCESSION NUMBER: ED038537

CLEARINGHOUSE ACCESSION NUMBER: VT010876

PUBLICATION DATE: MAR 65

TITLE:) A CONCEPTUAL APPROACH TO TEACHING MATERIALS: ILLUSTRATIONS FROM THE FIELD OF CORRECTIONS.

PERSONAL AUTHOR: STUDT, ELLIOT

DESCRIPTOR: ANNOTATED BIBLIOGRAPHIES; *CASE STUDIES; *CONCEPT TEACHING; *CORRECTIONAL EDUCATION; CORRECTIONAL REHABILITATION; CRIMINALS; DELINQUENTS; INSTITUTIONALIZED (PERSONS); *MANUALS; SOCIAL WORK; TEACHING TECHNIQUES; *UNIT PLAN

EDRS PRICE: EDRS PRICE MF-$1.00 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 231P.

ISSUE: RIEAUG70

ABSTRACT: G THIS TEACHING MANUAL, WHICH WAS DEVELOPED BY A SPECIALIST IN CORRECTIONS, CONTAINS THREE TEACHING UNITS BASED ON A CONCEPTUAL APPROACH TO A FIELD OF SOCIAL WORK PRACTICE. THREE VARIABLES--SOCIAL PROBLEM, SOCIAL TASK, AND SERVICE SYSTEM--DETERMINE THE NATURE OF A FIELD OF SOCIAL WORK PRACTICE. TEACHING UNIT I, THE PROBLEM IN SOCIAL FUNCTIONING, FOCUSES ON THE SOCIAL PROBLEM VARIABLE, WHILE TEACHING UNIT II, THE ROLE OF THE PERSON TO BE SERVED, AND TEACHING UNIT III, TREATMENT DECISION-MAKING, FOCUS ON ASPECTS OF THE SERVICE SYSTEM VARIABLE. EACH TEACHING UNIT CONTAINS AN INTRODUCTION DETAILING THE CONCEPTS ILLUSTRATED IN THAT UNIT AND THE PROPOSITIONS THAT RELATE THOSE CONCEPTS, FOLLOWED BY AN ANNOTATION OF SELECTED REFERENCES AND SEVERAL CASE STUDIES ILLUSTRATING THE CONCEPTS. APPENDED ARE A REPORT AND SUMMARY OF THE ARROWHEAD CONFERENCE, WHICH BROUGHT TOGETHER 25 SOCIAL WORK EDUCATORS TO REVIEW PROVISIONAL VERSIONS OF THE THREE TEACHING UNITS. (SB)

AVAILABILITY: * COUNCIL ON SOCIAL WORK EDUCATION, 345 EAST 46TH STREET, NEW YORK, NEW YORK 10017 ($4.00)

INSTITUTION NAME: COUNCIL ON SOCIAL WORK EDUCATION, NEW YORK, N.Y.

ACCESSION NUMBER: ED037612

CLEARINGHOUSE ACCESSION NUMBER: AC006415

PUBLICATION DATE: 69

TITLE: SASKATCHEWAN NEWSTART SOCIAL WORK AIDE CURRICULUM. INSTRUCTOR GUIDE.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; *CURRICULUM GUIDES; *SOCIAL WORK; *SUBPROFESSIONALS

IDENTIFIER: CANADA; *SASKATCHEWAN NEWSTART

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.70

DESCRIPTIVE NOTE: 52P.

ISSUE: RIEAUG70

ABSTRACT: THIS GUIDE FOR INSTRUCTORS OF SASKATCHEWAN NEWSTART SOCIAL WORK CASE AIDE TRAINEES OUTLINES COURSE CONTENT, PROCESSES, AND OBJECTIVES FOR EACH PHASE OF TRAINING. IT IS DESIGNED TO HELP INSTRUCTORS FUNCTION AS GUIDES AND RESOURCE PERSONS (AS OPPOSED TO INFORMATION GIVERS OR TYPICAL CLASSROOM INSTRUCTORS) AS THEY HELP TRAINEES LEARN HOW TO DEVELOP AND USE CASE AIDE SKILLS, RELATE EFFECTIVELY TO CLIENTS, WORK HARMONIOUSLY WITH WELFARE STAFF MEMBERS, CULTIVATE THEIR OWN POTENTIAL AS CASE AIDES, AND WORK EFFECTIVELY WITH THE WELFARE DEPARTMENT AND THE COMMUNITY. (LY)

INSTITUTION NAME: SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT.

ACCESSION NUMBER: ED037611

CLEARINGHOUSE ACCESSION NUMBER: AC006414

PUBLICATION DATE: 69

TITLE: SASKATCHEWAN NEWSTART SOCIAL WORK AIDE CURRICULUM. TRAINEE GUIDE.

DESCRIPTOR: M *ADULT VOCATIONAL EDUCATION; *COURSES; *MANUALS; OBSERVATION; PROBLEM SOLVING; SELF EVALUATION; SOCIAL SERVICES; *SOCIAL WORK; *SUBPROFESSIONALS

IDENTIFIER: CANADA; *SASKATCHEWAN NEWSTART

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.90

DESCRIPTIVE NOTE: 56P.

ISSUE: RIEAUG70

ABSTRACT: THIS TRAINING COURSE FOR WELFARE CASE AIDES OUTLINES A PROCESS AND OFFERS SUPPORT MATERIAL IN AREAS IN WHICH TRAINEES MAY NEED HELP. PHASES OF TRAINING ARE: USING WELFARE CASE AIDE SKILLS; RELATING EFFECTIVELY WITH CLIENTS; WORKING HARMONIOUSLY WITH STAFF MEMBERS; USING ONE'S OWN POTENTIAL EFFECTIVELY; AND RELATING TO THE WELFARE DEPARTMENT AND THE COMMUNITY. BASIC SOCIAL WORK SKILLS AND METHODS, CASE AIDE DUTIES AND ACTIVITIES, SOCIAL SERVICES, THE OBSERVATION AND EVALUATION OF MEETINGS, CRITERIA FOR SELF-EVALUATION, AND STEPS FOR HELPING A GROUP SOLVE A PROBLEM, ARE ALL CONSIDERED IN DETAIL. SUBSIDIARY TRAINING OUTLINES ARE PROVIDED. (LY)

INSTITUTION NAME: SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT.

ACCESSION NUMBER: ED036851

CLEARINGHOUSE ACCESSION NUMBER: CG005103

PUBLICATION DATE: 8 MAY 69

TITLE: I THE USE OF SUPPORT PERSONNEL IN SOCIAL AND REHABILITATION SERVICE PROGRAMS.

PERSONAL AUTHOR: AYERS, GEORGE E., ED.

DESCRIPTOR: ANCILLARY SERVICES; HEALTH PERSONNEL; *HEALTH SERVICES; HUMAN SERVICES; *NONPROFESSIONAL PERSONNEL; OCCUPATIONAL THERAPY; PERSONNEL INTEGRATION; *REHABILITATION PROGRAMS; *SOCIAL SERVICES; *SUBPROFESSIONALS; TRAINING; WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.35

DESCRIPTIVE NOTE: X 65P.; PAPERS PRESENTED AT A REGIONAL CONFERENCE ON THE USE OF SUPPORT PERSONNEL IN SOCIAL AND REHABILITATION SERVICE PROGRAMS, KANSAS CITY, MISSOURI, MAY 7-8, 1969

ISSUE: RIEJUL70

ABSTRACT: F TO MEET THE NEED OF ADDITIONAL PERSONNEL TO DELIVER MORE EFFECTIVE SERVICES TO THE INCREASING NUMBER OF HANDICAPPED AND DISADVANTAGED PERSONS A REGIONAL TRAINING CONFERENCE ON SUPPORT PERSONNEL WAS HELD. THE OBJECTIVES OF THE CONFERENCE WERE TO: (1) DISCUSS AND EVALUATE THE FUNCTIONS OF SUPPORT PERSONNEL, (2) REVIEW EXISTING RECRUITMENT METHODS OF AGENCIES USING SUPPORT PERSONNEL, (3) EVALUATE FUNCTIONS ESTABLISHING CAREER LADDER POSITIONS OF SUPPORT PERSONNEL, AND (4) DISCUSS FACTORS THAT LIMIT OR INCREASE UTILIZATION OF SUPPORT PERSONNEL. THE REPORT CONSISTS OF TWO SECTIONS: (1) EIGHT PAPERS PRESENTED AT THE CONFERENCE (2) SUMMARIES OF THE WORKSHOP SESSIONS BY THREE DIFFERENT GROUPS. (AUTHOR/MC)

INSTITUTION NAME: MANKATO STATE COLL., MINN. SCHOOL OF EDUCATION.

SPONSORING AGENCY NAME: DSOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED036811

CLEARINGHOUSE ACCESSION NUMBER: VT007758

PROGRAM AREA: 08

PUBLICATION DATE: DEC 68

TITLE: B IMPLICATIONS OF CAREER OPENINGS IN SOCIAL WELFARE OCCUPATIONS FOR PRIORITIES IN VOCATIONAL-TECHNICAL EDUCATION. WORKING PAPER.

PERSONAL AUTHOR: TEEPLE, JOHN

DESCRIPTOR: COMMUNITY COLLEGES; CORE CURRICULUM; *EDUCATIONAL NEEDS; *EDUCATIONAL PLANNING; EMPLOYMENT PROJECTIONS; EMPLOYMENT TRENDS; *MANPOWER NEEDS; OCCUPATIONAL MOBILITY; *SOCIAL SERVICES; *VOCATIONAL EDUCATION; WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.80

DESCRIPTIVE NOTE: 34P.

ISSUE: RIEJUN70

ABSTRACT: A NATIONAL GOALS IN SOCIAL WELFARE ARE BASICALLY CONCERNED WITH TRANSLATING THE PROMISE OF AMERICAN LIFE INTO A CLOSER APPROXIMATION TO REALITY FOR THE AGED, THE DEPENDENT, THE DISABLED, THE DISORGANIZED, AND THE UNEMPLOYED. ADMINISTERING SOCIAL WELFARE PROGRAMS MAY CREATE AS MANY AS 400,000 CAREER OPENINGS IN THE '70'S, 175,000 OF WHICH WILL REPRESENT OPENINGS FOR JUNIOR COLLEGE OR HIGH SCHOOL GRADUATES. MOST OF THE NEW SOCIAL WELFARE PROGRAMS, BEING MAINLY CONCERNED WITH PROBLEMS OF THE CENTRAL CITIES OF LARGE METROPOLITAN AREAS, CAN BE EXPECTED TO EMPHASIZE VOCATIONAL EDUCATION IN THESE AREAS. A REALISTIC GOAL FOR VOCATIONAL EDUCATION IN SOCIAL WORK WOULD BE 500 TO 1,000 GRADUATES A YEAR IN EACH OF THE NATION'S MAJOR METROPOLITAN AREAS. ASSOCIATE DEGREE PROGRAMS LEADING TO EMPLOYMENT IN SOCIAL WORK OCCUPATIONS MUST EXPAND TO MEET THIS NEED, WHILE EXISTING HOME ECONOMICS PROGRAMS MIGHT SERVE THE PURPOSE OF THE HIGH SCHOOLS. ADVANCEMENT IN RESEARCH AND PLANNING ALONG THESE LINES WOULD ALSO PROVIDE MEANINGFUL OPPORTUNITIES FOR EMPLOYMENT FOR MANY YOUNG PERSONS IN THE "LEFT OUT" GROUPS IN AMERICAN SOCIETY. MAJOR SECTIONS OF THIS DOCUMENT ARE: (1) SOCIAL WELFARE GOALS AND MANPOWER NEEDS, (2) FACTORS INFLUENCING SOCIAL WELFARE MANPOWER REQUIREMENTS, (3) PATTERNS OF OCCUPATIONAL GROWTH, (4) IMPLICATIONS FOR VOCATIONAL EDUCATION, AND (5) PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION. (JK)

GRANT NUMBER: OEG-0-8-080643-4467(085)

BUREAU NUMBER: BR-8-0643

INSTITUTION NAME: NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C. CENTER FOR PRIORITY ANALYSIS.

SPONSORING AGENCY NAME: OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED036565

CLEARINGHOUSE ACCESSION NUMBER: UD003759

PUBLICATION DATE: SEP 66

TITLE: JOB AND CAREER DEVELOPMENT FOR THE POOR...THE HUMAN SERVICES. IRCD BULLETIN: VOLUME 2, NUMBER 4, SEPTEMBER 1966.

PERSONAL AUTHOR: GOLDBERG, GERTRUDE S.

DESCRIPTOR: BIBLIOGRAPHIES; *CAREER OPPORTUNITIES; *ECONOMICALLY DISADVANTAGED; EDUCATIONAL BENEFITS; EMPLOYEE ATTITUDES; *EMPLOYMENT PROGRAMS; INDIGENOUS PERSONNEL; *JOB DEVELOPMENT; LOWER CLASS; LOW INCOME GROUPS; *NONPROFESSIONAL PERSONNEL; OCCUPATIONAL MOBILITY; SOCIAL WELFARE; WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 12P.

ISSUE: RIEJUN67

ABSTRACT: AT A TIME WHEN NATIONAL UNEMPLOYMENT IS INCREASING, EXPANDED EMPLOYMENT OF DISADVANTAGED UNSKILLED PERSONS, ESPECIALLY IN THE ROLE OF NONPROFESSIONALS, BY HEALTH, EDUCATION, AND WELFARE SERVICE ORGANIZATIONS COULD PROVIDE OVER FIVE MILLION NEW JOBS. DESPITE PROSPECTS FOR OPPORTUNITIES IN HIGHER EDUCATION AND FOR ADVANCEMENT IN CAREER DETERMINATION, SEVERAL PROBLEMS ARISE: (1) NONPROFESSIONALS MAY NOT BE CAPABLE OF UPWARD MOBILITY, (2) IF CAPABLE, THEY MAY CEASE TO BE A COMMUNICATION LINK BETWEEN THE CLASSES, (3) THEY MIGHT HAVE NEGATIVE ATTITUDES TOWARD OTHER POOR PERSONS, AND (4) THOSE SELECTED (THROUGH THE ELIMINATION OF THE LESS COMPETENT) AS NONPROFESSIONALS MIGHT ACTUALLY BE THOSE LESS IN NEED OF JOBS. ALTHOUGH FURTHER RESEARCH IS NEEDED TO SOLVE THESE PROBLEMS, THE KINDS OF OPPORTUNITIES PROVIDED FOR NONPROFESSIONALS BY THESE PROGRAMS WILL MOTIVATE THEM TOWARD GREATER CAREER MOBILITY. ALSO, SOME OF THE PROBLEMS MAY BE AVOIDED IF THE NONPROFESSIONAL TASKS ARE ON SEVERAL LEVELS OF COMPETENCE, EACH INVOLVING DIFFERENT CAREER ROLES AND EXPECTATIONS. A LONG GENERAL BIBLIOGRAPHY ON THE NONPROFESSIONAL AND RELATED ECONOMIC ISSUES IS INCLUDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (RJ)

INSTITUTION NAME: (YESHIVA UNIV., NEW YORK, N.Y. ERIC CLEARINGHOUSE FOR URBAN DISADVANTAGED.

ACCESSION NUMBER: ED035832

CLEARINGHOUSE ACCESSION NUMBER: AC006342

PUBLICATION DATE: 68

TITLE: THE MINISTER'S TIME, LEISURE, AND CONTINUING EDUCATION; A STUDY OF TIME USE, PARTICIPATION IN LEISURE ACTIVITIES AND CONTINUING EDUCATION.

PERSONAL AUTHOR: HOLLISTER, JAMES ELLIOTT

DESCRIPTOR: *ACTIVITIES; AGE DIFFERENCES; ANALYSIS OF VARIANCE; *CLERGYMEN; DOCTORAL THESES; EDUCATIONAL METHODS; EXPERIENCE; FEMALES; INTERESTS; INVESTIGATIONS; *LEISURE TIME; MALES; MOTIVATION; ORGANIZATION SIZE (GROUPS); *PARTICIPATION; PROBLEMS; *PROFESSIONAL CONTINUING EDUCATION; RECREATIONAL ACTIVITIES; SOCIOECONOMIC STATUS; TENURE; WORKING HOURS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 364P.; ED.D. THESIS

ISSUE: RIEJUN70

ABSTRACT: L PROTESTANT MINISTERS (A 15% SAMPLE) SERVING URBAN CONGREGATIONS IN SANTA CLARA COUNTY, CALIFORNIA, WERE SURVEYED ON WORK AND LEISURE TIME, PARTICIPATION IN LEISURE ACTIVITIES, AND PARTICIPATION IN FORMAL AND INFORMAL CONTINUING EDUCATION. EMPHASIS WAS ON DIFFERENCES IN LIFE STYLES BETWEEN PASTORS WITH LARGE, AND THOSE WITH SMALL CONGREGATIONS. CONGREGATION SIZE WAS NOT SIGNIFICANTLY RELATED TO THE WORK WEEK (61 HOURS AVERAGE), PRIVATE STUDY (17 HOURS PLUS), EDUCATIONAL ACTIVITY (18 HOURS PLUS), OR LEISURE (NINE HOURS). THERE WERE NO SIGNIFICANT DIFFERENCES IN AGE, YEARS IN THE MINISTRY, YEARS WITH THE PRESENT AND PREVIOUS CONGREGATIONS, RANK ORDERING OF LEISURE ACTIVITIES, MAJOR HINDRANCES TO PARTICIPATION IN CONTINUING EDUCATION, OF PREFERRED SUBJECT MATTER AND EDUCATIONAL METHODS. THE NEED FOR RELAXATION WAS THE MAIN REASON FOR PARTICIPATING IN LEISURE ACTIVITIES. PASTORS IN BOTH SUBSAMPLES WERE TENDING TO SPEND MORE TIME IN WORK RELATED ACTIVITIES AND LESS IN LEISURE ACTIVITIES. MINISTERS SERVING LARGER CONGREGATIONS HAD HIGHER SALARIES AND SOCIAL STATUS, PARTICIPATED MORE OFTEN IN CONTINUING EDUCATION AND OTHER PROGRAMS, AND WERE MORE LIKELY TO HOLD MEMBERSHIP IN THE NATIONAL COUNCIL OF CHURCHES. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 69-14,514, MF $4.65, XEROGRAPHY $16.45)

INSTITUTION NAME: CALIFORNIA UNIV., BERKELEY.

ACCESSION NUMBER: ED035918

CLEARINGHOUSE ACCESSION NUMBER: AC006318

PUBLICATION DATE: 68

TITLE: + SOCIAL WORK AND SOCIAL CHANGE: A CASE STUDY IN INDIAN VILLAGE DEVELOPMENT.

PERSONAL AUTHOR: DASGUPTA, SUGATA

DESCRIPTOR: CHANGE AGENTS; *COMMUNITY DEVELOPMENT; COMMUNITY INVOLVEMENT; COMMUNITY ORGANIZATIONS; COMPARATIVE ANALYSIS; *DEVELOPING NATIONS; LEADERSHIP; QUESTIONNAIRES; SOCIAL AGENCIES; *SOCIAL CHANGE; *SOCIAL WORK

IDENTIFIER: *INDIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 239P.

ISSUE: RIEJUN70

ABSTRACT: B THIS WAS AN EMPIRICAL STUDY OF ACTUAL PROCESSES OF CHANGE AS THEY WERE INDUCED AND AS THEY OCCURRED IN A NUMBER OF INDIAN COMMUNITIES. THE TOOLS WERE: A QUESTIONNAIRE COMPOSED OF A NUMBER OF SCHEDULES PREPARED FOR THIS PURPOSE; CASE STUDIES OF LEADERS AND OF ACTION SITUATIONS; CASE HISTORIES OF COMMUNITY INSTITUTIONS; AN ATTITUDE STUDY; AND AN OPINION STUDY OF A SELECTED SAMPLE EACH FROM EITHER OF THE GROUPS. GREAT EFFORT AND CARE BY THE INVESTIGATORS LAY IN ASCERTAINING THE SOCIAL AND EMOTIONAL NEEDS PREVAILING IN THE VILLAGES STUDIED. ONCE THESE NEEDS WERE THOROUGHLY UNDERSTOOD IT WAS POSSIBLE TO INTRODUCE NEW INSTITUTIONS THAT COULD BE ACCEPTED BY THE INHABITANTS AND THUS INTEGRATED INTO THE SOCIAL FABRIC AND MAINSTREAM OF THEIR LIVES. AS A COMPARATIVE STUDY IT SHOWED THE NECESSITY OF COMING TO GRIPS WITH PERCEPTUAL AND COGNITIVE CATEGORIES OF COMMUNITY MEMBERS. IN COMMUNITIES WHERE NON-SOCIAL WORK TECHNIQUES WERE EMPLOYED BY THE GOVERNMENT THE DESIRED REVISIONS IN SOCIAL STRUCTURE FAILED. (NL)

AVAILABILITY: → EXTENDING HORIZONS BOOKS, PORTER SARGENT PUBLISHER, 11 BEACON STREET, BOSTON, MASS. ($6.95)

ACCESSION NUMBER: ED033580

CLEARINGHOUSE ACCESSION NUMBER: EM007339

PUBLICATION DATE: 1 JUN 69

TITLE: COMPUTER-ASSISTED INSTRUCTION IN SOCIAL WORK.

PERSONAL AUTHOR: EHLERS, WALTER H.

DESCRIPTOR: ACHIEVEMENT TESTS; BEHAVIORAL OBJECTIVES; BRANCHING; CHILD DEVELOPMENT; *COMPUTER ASSISTED INSTRUCTION; *EDUCATIONAL DIAGNOSIS; EDUCATIONAL TESTING; *GRADUATE STUDENTS; *KNOWLEDGE LEVEL; LINEAR PROGRAMING; MASTERS DEGREES; PSYCHOLOGY; SIMULATION; *SOCIAL WORK; SOCIOLOGY

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 17P.; PAPER PREPARED FOR COUNCIL ON SOCIAL WORK EDUCATION (ANNUAL PROGRAM MEETING, CLEVELAND, OHIO, JANUARY 23, 1969)

ISSUE: RIEMAR70

ABSTRACT: AFTER A DISCUSSION OF THE NEED FOR ANALYZING KNOWLEDGE BASES IN THE AREAS OF PSYCHOLOGY, FREUDIAN CONCEPTS, CHILD DEVELOPMENT, AND THE SOCIOLOGY OF STUDENTS ENTERING A MASTER'S PROGRAM IN SOCIAL WORK, THIS REPORT EXAMINES CONCEPTS OF SIMULATION, STRAIGHT LINE, AND BRANCHING IN COMPUTERIZED TEACHING, THE DIAGNOSTIC EVALUATION POSSIBILITIES OF COMPUTERS, AND THE APPLICATIONS OF COMPUTERS TO DEVISING AND TESTING BEHAVIORAL AND INSTRUCTIONAL OBJECTIVES. NEXT, DESCRIPTIONS OF THREE STUDIES WHICH WERE DEVISED TO PREPARE TESTS FOR EXAMINING STUDENT ENTERING BEHAVIORS, MATERIALS FOR A COMPUTER-ASSISTED INSTRUCTION (CAI) COURSE IN THE ABOVE KNOWLEDGE BASE AREAS, AND TESTS FOR EXAMINING POSTCOURSE KNOWLEDGE IS PROVIDED. THE RESULTS OF THE STUDIES (WHICH INDICATED THAT STUDENTS ACCEPT THE RESULTS OF COMPUTER TESTINGS, THAT RAPID TESTING USING A COMPUTER IS POSSIBLE, AND THAT CAI TENDS TO ENABLE STUDENTS TO SCORE HIGHER ON POSTCOURSE TESTS) AND A PROJECTION OF FUTURE FIELD TESTING AND REORGANIZATION ACTIVITIES ARE ALSO PRESENTED. A NINE-ITEM REFERENCE LIST IS INCLUDED. (AUTHOR/SP)

REPORT NUMBER: AD-691-754; CAI-TM-4

AVAILABILITY: : CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL INFORMATION, SPRINGFIELD, VA. 22151 (AD-691 754, MF $.65, HC $3.00)

INSTITUTION NAME: . FLORIDA STATE UNIV., TALLAHASSEE. COMPUTER-ASSISTED INSTRUCTION CENTER.

SPONSORING AGENCY NAME: OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C.

ACCESSION NUMBER: ED033314

CLEARINGHOUSE ACCESSION NUMBER: AC006005

PUBLICATION DATE: OCT 68

TITLE: SURVEY OF LITERATURE PRIOR TO 1967 ON THE COMMUNITY, WITH SELECTED ANNOTATIONS, READING LISTS AND PERIODICALS.

DESCRIPTOR: ADULT EDUCATION; *ANNOTATED BIBLIOGRAPHIES; *COMMUNITY ACTION; COMMUNITY DEVELOPMENT; COMMUNITY HEALTH; *COMMUNITY INVOLVEMENT; *COMMUNITY PLANNING; *COMMUNITY SERVICES; DISADVANTAGED GROUPS; GUIDANCE; HUMAN SERVICES; INNER CITY; NEGROES; NEIGHBORHOOD CENTERS; RURAL AREAS; SOCIAL CHANGE; WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.35

DESCRIPTIVE NOTE: 45P.

ISSUE: RIEMAR70

ABSTRACT: 7 THIS CANADIAN ANNOTATED BIBLIOGRAPHY PROVIDES 41 ITEMS ON COMMUNITY PLANNING, COMMUNITY ACTION, COMMUNITY SERVICES, AND PARTICIPATION, FOLLOWED BY EIGHT RELATED PUBLICATIONS ON ASPECTS OF COMMUNITIES AND OF SOCIAL CHANGE. MANPOWER DEVELOPMENT, HUMAN SERVICES, DIMENSIONS OF POVERTY, AND STRATEGIES FOR CHANGE ARE EMPHASIZED. ALSO INCLUDED ARE A READING LIST ON COMMUNITY ORGANIZATION, 14 RELEVANT PERIODICALS, AND AN AUTHOR INDEX. (LY)

INSTITUTION NAME: $ CANADIAN DEPT. OF FORESTRY AND RURAL DEVELOPMENT, OTTAWA. EXPERIMENTAL PROJECTS BRANCH.

ACCESSION NUMBER: ED033250

CLEARINGHOUSE ACCESSION NUMBER: AA000420

PUBLICATION DATE: SEP 69

TITLE: CONTINUING EDUCATION IN THE PROFESSIONS. CURRENT INFORMATION SOURCES, NO. 24.

DESCRIPTOR: ACADEMIC EDUCATION; ADMINISTRATIVE PERSONNEL; *ANNOTATED BIBLIOGRAPHIES; CHEMISTRY; CLERGYMEN; ENGINEERING; INSERVICE TEACHER EDUCATION; LAWYERS; MEDICINE; MILITARY PERSONNEL; MILITARY TRAINING; POLICE; *PROFESSIONAL CONTINUING EDUCATION; PUBLIC OFFICIALS; SOCIAL WORKERS

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.10

DESCRIPTIVE NOTE: 100P.

ISSUE: RIEMAR70

ABSTRACT: BEGINNING WITH BIBLIOGRAPHIES, SURVEYS, AND OTHER GENERAL WORKS, THIS 225-ITEM ANNOTATED BIBLIOGRAPHY ON PROFESSIONAL CONTINUING EDUCATION COVERS THE FOLLOWING AREAS: ENGINEERING AND TECHNICAL EDUCATION; CHEMISTRY AND CLINICAL PSYCHOLOGY; MEDICINE AND HEALTH (INCLUDING PSYCHIATRY); INSERVICE EDUCATION AND RETRAINING FOR LAWYERS, LAW ENFORCEMENT OFFICERS, AND MILITARY PERSONNEL; EDUCATIONAL NEEDS AND PROGRAMS FOR THE CLERGY; ACADEMIC AND OTHER FORMS OF EDUCATION FOR PUBLIC ADMINISTRATORS; THE TRAINING OF MILITARY AND CIVILIAN PERSONNEL IN THE ARMED FORCES; AND SOCIAL WORKER EDUCATION THROUGH GROUP EXPERIENCE AND OTHER MEANS. NOTES ON ERIC DOCUMENT AVAILABILITY, A LIST OF PUBLICATIONS OF THE ERIC CLEARINGHOUSE ON ADULT EDUCATION, AND INSTRUCTIONS FOR ORDERING DOCUMENTS THROUGH THE ERIC DOCUMENT REPRODUCTION SERVICE. (LY)

INSTITUTION NAME: SYRACUSE UNIV., N.Y. ERIC CLEARINGHOUSE ON ADULT EDUCATION.

ACCESSION NUMBER: ED032869

CLEARINGHOUSE ACCESSION NUMBER: JC690342

PUBLICATION DATE: DEC 68

TITLE: SPECIAL PROJECT: RECRUITMENT AND TRAINING OF SOCIAL WELFARE ASSISTANTS. FINAL REPORT. TITLE I.

PERSONAL AUTHOR: ESLINGER, TROY R.

DESCRIPTOR: *JUNIOR COLLEGES; *SOCIAL WORK; *SOCIOLOGY; *SUBPROFESSIONALS; *TECHNICAL EDUCATION

IDENTIFIER: ACT OF 1965; KENTUCKY; PROJECTS ON HIGHER EDUCATION; TITLE I

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.45

DESCRIPTIVE NOTE: 7P.

ISSUE: RIEFEB70

ABSTRACT: P IN 1966, WITH A SPECIAL GRANT, LEES JUNIOR COLLEGE ESTABLISHED A CHAIR OF APPALACHIAN SOCIOLOGY. THE GREATER INVOLVEMENT THUS ALLOWED SHOWED THE NEED FOR SUB-PROFESSIONAL HELP, ESPECIALLY IN WELFARE AND DAY-CARE CENTERS. THIS PROJECT SET OUT TO (1) RECRUIT THOSE WHO, WITH TWO YEARS OF TRAINING, COULD FILL SUCH JOBS; (2) ARRANGE ARTICULATION WITH SENIOR COLLEGES TO ALLOW CREDIT FOR ANY WHO PURSUE A PROFESSIONAL CAREER; (3) COORDINATE ITS PROGRAM WITH LOCAL AGENCIES MOST LIKELY TO HIRE ITS GRADUATES. THE COURSES COULD BE TERMINAL OR TRANSFER, EMPHASIZING BASIC SOCIOLOGY AND SOCIAL WELFARE, AND INCLUDING LIBERAL ARTS, FIELD WORK WITH AGENCIES, AND SPECIAL SERVICE COMMUNITY PROJECTS. RECRUITMENT WAS DIRECTED TO CURRENT AND PROSPECTIVE STUDENTS AND TO ADULTS IN THE AREA. IN THE TWO YEARS OF THE PROGRAM, 347 STUDENTS ENROLLED; 22 WENT ON FOR A B.A. COORDINATION WITH OUTSIDE AGENCIES WAS ACHIEVED ONCE A SALARY SCALE AND JOB CATEGORY WERE SET FOR THESE WORKERS WITH LESS THAN A DEGREE BUT MORE THAN HIGH SCHOOL. WIDENING ITS SCOPE IN THE SECOND YEAR, THE PROJECT ADDED THREE CONSULTANT/INSTRUCTORS. THOUGH CERTAIN STATE AGENCY HABITS AT FIRST SLOWED THE PROJECT, IT LATER SPURRED A FEW AGENCY CHANGES. IT REVEALED THE COLLEGE'S ROLE IN COMMUNITY WELFARE, STUDENT RELUCTANCE TO REMAIN SUBPROFESSIONAL, AND THE NEED FOR BOTH UNDERGRADUATE AND GRADUATE WORK-STUDY PROGRAMS IN THE AGENCIES. EVEN THOSE WITHOUT A B.A. WOULD BENEFIT THE COMMUNITY WITH THEIR KNOWLEDGE OF SOCIETY'S NEEDS. (HH)

INSTITUTION NAME: LEES JUNIOR COLL., JACKSON, KY.

ACCESSION NUMBER: ED031010

CLEARINGHOUSE ACCESSION NUMBER: EC003952

PUBLICATION DATE: 69

TITLE: SPECIAL EDUCATION; A CURRICULUM GUIDE.

PERSONAL AUTHOR: STARK, EDWARD S., ED.

DESCRIPTOR: Z ANCILLARY SERVICES; ARITHMETIC; *CURRICULUM GUIDES; EDUCABLE MENTALLY HANDICAPPED; *EXCEPTIONAL CHILD EDUCATION; HEALTH; LANGUAGE ARTS; *LEARNING DISABILITIES; *MENTALLY HANDICAPPED; MINIMALLY BRAIN INJURED; PERCEPTUAL DEVELOPMENT; *PHYSICALLY HANDICAPPED; SAFETY; SCIENCES; SELF CARE SKILLS; SENSORY TRAINING; SHELTERED WORKSHOPS; SOCIAL STUDIES; TRAINABLE MENTALLY HANDICAPPED; VOCATIONAL EDUCATION; WORK STUDY PROGRAMS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 256P.

ISSUE: RIEDEC69

ABSTRACT: CURRICULUM GUIDES, SOME PRIMARILY OUTLINES, OTHERS LARGELY COMMENTS, ARE PRESENTED FOR THREE AREAS OF EXCEPTIONALITY. THOSE FOR THE MENTALLY RETARDED INCLUDE GUIDES FOR THE EDUCABLE ON THE PREPRIMARY, PRIMARY, INTERMEDIATE, AND JUNIOR HIGH SCHOOL LEVELS, AND IN THE WORK STUDY PROGRAM AND THE SHELTERED WORKSHOP; A GUIDE FOR THE TRAINABLE RETARDED IS ALSO PROVIDED. GUIDES FOR THE BRAIN INJURED TREAT THE ELEMENTARY AND JUNIOR HIGH LEVEL; A GUIDE DESCRIBES A CURRICULUM FOR THE SEVERELY PHYSICALLY HANDICAPPED. A DISCUSSION OF ROUNDING OUT THE CURRICULUM IS INCLUDED. (JD)

AVAILABILITY: CHARLES C THOMAS, PUBLISHER, 301-27 EAST LAWRENCE AVENUE, SPRINGFIELD, ILLINOIS 62703 ($13.50).

ACCESSION NUMBER: EC030075

CLEARINGHOUSE ACCESSION NUMBER: AC004752

PUBLICATION DATE: 68

TITLE: WORK AND TRAINING IN PUBLIC WELFARE.

PERSONAL AUTHOR: VIGILANTE, JOSEPH L.

DESCRIPTOR: COMMUNITY ATTITUDES; DOCTORAL THESES; *EMPLOYMENT PROGRAMS; FEDERAL LEGISLATION; *FEDERAL PROGRAMS; JOB PLACEMENT; PARTICIPANT CHARACTERISTICS; PROGRAM ADMINISTRATION; *PROGRAM EVALUATION; SOCIAL WORK; STAFF IMPROVEMENT; VOCATIONAL REHABILITATION; *WELFARE RECIPIENTS

IDENTIFIER: ECONOMIC OPPORTUNITY ACT OF 1964; SOCIAL SECURITY ACT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 523P.; D.S.W.THESIS

ISSUE: RIENOV69

ABSTRACT: THIS STUDY DESCRIBED AND COMPARED 12 CURRENT NATIONAL WORK AND TRAINING PROGRAMS UNDER THE ECONOMIC OPPORTUNITY ACT OF 1964 AND THE 1962 AMENDMENTS TO THE SOCIAL SECURITY ACT; INVESTIGATED WHETHER OPERATION OF THE TWO PUBLIC WELFARE SYSTEMS REFLECTED THE INTENT OF NATIONAL POLICY AND CLIENT NEEDS; AND IDENTIFIED OPERATIONAL PROBLEMS ENCOUNTERED IN THE PUBLIC WELFARE PROGRAMS. DATA WERE COLLECTED WITH AN INTERVIEW GUIDE FOR USE WITH ADMINISTRATORS, SOCIAL WORKERS, AND EMPLOYMENT COUNSELORS, AND BY QUESTIONNAIRES DIRECTED TO PUBLIC WELFARE CLIENTS AND WORK AND TRAINING ADMINISTRATORS IN TEN STATES. IT WAS FOUND THAT WORK AS A SOCIAL INSTRUMENT HAS POTENTIAL FOR ECONOMIC REHABILITATION OF PUBLIC WELFARE CLIENTS. MOST PROGRAMS HAD NOT FULFILLED THIS POTENTIAL BECAUSE OF PROBLEMS RELATED PRIMARILY TO LIMITED ADMINISTRATIVE KNOW-HOW AT THE LOCAL LEVEL, COMMUNITY ATTITUDES, CONFUSION AMONG POLICY MAKERS REGARDING THE NATURE OF THE SOCIAL PROBLEM GIVING RISE TO THE PROGRAMS, AND RELATIONSHIPS BETWEEN EMPLOYMENT AND POVERTY IN CONTEMPORARY SOCIETY. VARIOUS SHORT-TERM RECOMMENDATIONS WERE MADE FOR MODIFYING ADMINISTRATIVE ALIGNMENTS AND NATIONAL POLICIES. (AUTHOR/LY)

AVAILABILITY: " UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 68-16,939, MICROFILM $6.65; XEROGRAPHY $23,65)

INSTITUTION NAME: COLUMBIA UNIV., NEW YORK, N.Y.

ACCESSION NUMBER: ED029321

CLEARINGHOUSE ACCESSION NUMBER: CG003897

PUBLICATION DATE: 23 JAN 69

TITLE: + FINAL REPORT ON THE COMMUNITY ORGANIZATION CURRICULUM DEVELOPMENT PROJECT.

PERSONAL AUTHOR: GURIN, ARNOLD; PERLMAN, ROBERT

DESCRIPTOR: COMMUNITY ORGANIZATIONS; *EDUCATION; *GRADUATE STUDY; *PROFESSIONAL EDUCATION; SOCIAL PROBLEMS; *SOCIAL WORK

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.55

DESCRIPTIVE NOTE: 29P.; PAPER WAS PRESENTED AT THE ANNUAL PROGRAM MEETING, COUNCIL ON SOCIAL WORK EDUCATION, CLEVELAND, OHIO, JANUARY 23, 1969

ISSUE: RIEOCT69

ABSTRACT: THE COMMUNITY ORGANIZATION CURRICULUM DEVELOPMENT PROJECT, SPONSORED BY THE COUNCIL ON SOCIAL WORK EDUCATION, HAS SUGGESTED A CORE CURRICULUM FOR THE TEACHING OF COMMUNITY ORGANIZATION IN SOCIAL WORK SCHOOLS. THE KEY ISSUE WAS HOW THE PRACTITIONER COULD BE MORE EFFECTIVE IN MEETING CURRENT SOCIAL PROBLEMS. RECOMMENDATIONS INCLUDED FOUNDATION AND PRACTICE COURSES. THE FORMER, DESIGNED TO OFFER BACKGROUND KNOWLEDGE, WOULD CONSIST OF SOCIAL SCIENCE, SOCIAL RESEARCH, SOCIAL WELFARE AND POLICY AND THE PROFESSION OF SOCIAL WORK COURSES. THE FOCUS WOULD BE ON SOCIAL BEHAVIOR AND INSTITUTIONAL ANALYSIS. THE LATTER, DESIGNED TO PREPARE THE STUDENT TO PERFORM IN THE FIELD, WOULD INCLUDE BOTH SURVEY AND SPECIALIZED COURSES ON COMMUNITY ORGANIZATION, SOCIAL PLANNING, FIELD WORK AND SEMINARS. THE COUNCIL FOUND THE TRADITIONAL TWO OR THREE DAYS IN THE FIELD UNREALISTIC. THE FLOW OF WORK IN COMMUNITY ORGANIZATION IS IRREGULAR, SO IT WAS RECOMMENDED THAT THE FIELD ASSIGNMENT BE PROGRAMMED IN RELATION TO THE TASKS TO BE UNDERTAKEN. THE COUNCIL ALSO SUGGESTED MAXIMUM SCOPE FOR STUDENT OPTIONS WITHIN THE CURRICULUM. (LS)

INSTITUTION NAME: COUNCIL ON SOCIAL WORK EDUCATION, NEW YORK, N.Y.

ACCESSION NUMBER: ED029247

CLEARINGHOUSE ACCESSION NUMBER: AC004481

PUBLICATION DATE: OCT 68

TITLE: & CONTINUING EDUCATION FOR MINISTRY: PERSONNEL, PARTICIPATION, AND EVALUATION.

PERSONAL AUTHOR: GAMBLE, CONNOLLY C. JR.

DESCRIPTOR: AGENCIES; *CHURCHES; CHURCH RELATED COLLEGES; *CLERGYMEN; *LAYMEN; ORGANIZATIONS (GROUPS); PARTICIPATION; *PROFESSIONAL CONTINUING EDUCATION; PROGRAM EVALUATION; PROGRAM PLANNING; RESPONSIBILITY; STATISTICAL DATA; SURVEYS; UNIVERSITIES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.30

DESCRIPTIVE NOTE: 24P.

ISSUE: RIEOCT69

ABSTRACT: THIS 1968 NATIONAL SURVEY ON MINISTERIAL CONTINUING EDUCATION DEALT WITH EDUCATIONAL LEADERSHIP IN THE UNITED STATES, ANALYZED PARTICIPATION, AND ASSEMBLED INFORMATION ON EVALUATION. OF THE 766 ORGANIZATIONS CONTACTED, 299 (39%) RESPONDED. EDUCATORS WERE ASKED ABOUT ROLE CONCEPTS, YEARS OF SERVICE, TRAINING AND PRIOR EXPERIENCE, PROPORTION OF TIME DEVOTED TO CONTINUING EDUCATION, NUMBERS OF PERSONS DEVOTING MAJOR TIME TO MINISTERIAL CONTINUING EDUCATION, CHIEF PROBLEMS, AND THEIR OWN CONTINUING EDUCATION. FISCAL POLICIES, CRITERIA FOR SELECTING PARTICIPANTS AND DEVELOPING PROGRAMS, PROVISIONS FOR EDUCATIONAL COUNSELING, DENOMINATIONAL STRATEGIES, AND EXTRADENOMINATIONAL PARTICIPATION WERE INVESTIGATED. DATA ON PARTICIPATION BY CLERGY AND LAITY IN NONRESIDENTIAL, RESIDENTIAL, AND CORRESPONDENCE STUDY WERE TABULATED FOR ACTION TRAINING CENTERS, CLINICAL PASTORAL EDUCATION CENTERS, COUNCILS OF CHURCHES, SEMINARIES, UNIVERSITIES AND COLLEGES, DENOMINATIONAL AGENCIES, SPECIALIZED CONTINUING EDUCATION AGENCIES, AND MISCELLANEOUS AGENCIES. RESPONDENTS ALSO INDICATED SPECIFIC OBJECTIVES, EVALUATION TECHNIQUES, PERSONAL PREFERENCES AMONG PROGRAMS, PROGRAMS WITH THE MOST EDUCATIONAL VALUE, POPULAR TYPES OF PROGRAMS, AND LESSONS GAINED FROM EXPERIENCE. (TWELVE REFERENCES ARE INCLUDED.) (LY)

INSTITUTION NAME: UNION THEOLOGICAL SEMINARY, RICHMOND, VA.

ACCESSION NUMBER: ED026565

CLEARINGHOUSE ACCESSION NUMBER: AC003129

PUBLICATION DATE: 68

TITLE: EDUCATION AND TRAINING FOR CRIMINAL JUSTICE; A DIRECTORY OF PROGRAMS IN UNIVERSITIES AND AGENCIES (1965-1967).

PERSONAL AUTHOR: PIVEN, HERMAN; ALCABES, ABRAHAM

DESCRIPTOR: X AGENCIES; CONTINUING EDUCATION CENTERS; *CORRECTIVE INSTITUTIONS; COURT LITIGATION; *DIRECTORIES; GRADUATE STUDY; *INSERVICE PROGRAMS; *LAW ENFORCEMENT; PAROLE OFFICERS; PROBATION OFFICERS; *PROFESSIONAL EDUCATION; UNIVERSITIES

EDRS PRICE: EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 136P.

ISSUE: RIEJUL69

ABSTRACT: D THIS DIRECTORY LISTS ACADEMIC INSTITUTIONS AND SERVICE ORGANIZATIONS WHICH REPORT MAJOR TRAINING PROGRAMS FOR PRACTICE IN CORRECTIONS, LAW ENFORCEMENT, AND THE COURTS. PART ONE LISTS THE COLLEGES, UNIVERSITIES, AND GRADUATE PROFESSIONAL SCHOOLS WHICH OFFER A MAJOR COURSE OF STUDY FOR PRACTICE IN THE FIELD OF CRIMINAL JUSTICE. PART TWO CONTAINS A LIST OF CRIME AND DELINQUENCY CENTERS WHICH ARE STRUCTURALLY ASSOCIATED WITH A UNIVERSITY AND ENGAGED IN TRAINING. CRIMINAL JUSTICE SYSTEMS WHICH CONDUCT MAJOR INSERVICE TRAINING PROGRAMS ARE LISTED IN PART THREE: PROBATION/PAROLE; CORRECTIONAL INSTITUTIONS, AND LAW ENFORCEMENT SYSTEMS. (NL)

AVAILABILITY: - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($.70).

INSTITUTION NAME: DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, WASHINGTON, D.C.

ACCESSION NUMBER: ED025863

CLEARINGHOUSE ACCESSION NUMBER: EC001859

PUBLICATION DATE: 67

TITLE: K CURRICULUM MATERIALS DEVELOPED FROM A CONFERENCE ON THE JUVENILE COURT AND VOCATIONAL REHABILITATION (APRIL 4-6, 1967, BOSTON, MASSACHUSETTS).

PERSONAL AUTHOR: MARGOLIN, REUBEN J., ED.

DESCRIPTOR: ? ADOLESCENTS; CONFERENCE REPORTS; COUNSELING; COUNSELOR ROLE; COURTS; CRIME; *DELINQUENCY; DELINQUENCY CAUSES; DELINQUENCY PREVENTION; DELINQUENT REHABILITATION; *EXCEPTIONAL CHILD SERVICES; FEDERAL AID; GRANTS; INTERAGENCY COOPERATION; PSYCHOLOGICAL NEEDS; REHABILITATION PROGRAMS; RESPONSIBILITY; SCHOOL ROLE; SOCIAL FACTORS; SPECIAL SERVICES; STATE PROGRAMS; *VOCATIONAL REHABILITATION; WORK ATTITUDES; WORKSHOPS; YOUTH AGENCIES

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.20

DESCRIPTIVE NOTE: 102P.

ISSUE: RIEJUN69

ABSTRACT: AN INTRODUCTION EXPLAINING THE NEED FOR A WORKSHOP ON THE JUVENILE COURT AND VOCATIONAL REHABILITATION OPENS THIS CONFERENCE REPORT. PAPERS PRESENTED INCLUDE "EDUCATIONAL ASPECTS OF DELINQUENCY: ITS IMPLICATIONS FOR VOCATIONAL REHABILITATION" BY WILLIAM C. KVARACEUS, "PSYCHOLOGICAL ASPECTS OF DELINQUENCY: IMPLICATIONS FOR VOCATIONAL REHABILITATION" BY JOSEPH L. MASSIMO, "SOME SOCIOLOGICAL ASPECTS OF DELINQUENCY: IMPLICATIONS FOR VOCATIONAL REHABILITATION" BY STEPHEN SCHAFER, "LEGAL ASPECTS OF DELINQUENCY: JUVENILE COURTS AND VOCATIONAL REHABILITATION" BY TED RUBIN, AND "THE JUVENILE COURT AND VOCATIONAL REHABILITATION: POSSIBILITIES OF CORPORATIVE RELATIONSHIPS" BY DOROTHY SINGER. A SECTION ON "PRACTICAL APPLICATIONS: SUCCESSFUL PROGRAMS IN REHABILITATING THE DELINQUENT" INCLUDES DESCRIPTIONS OF THE FAMILY COURT IN RHODE ISLAND AND THE SPRINGFIELD GOODWILL INDUSTRIES PROGRAM. A BRIEF COMMENTARY PRECEDES EACH PAPER OR SECTION. THE APPENDIX LISTS WORKSHOP PLANNING COMMITTEE MEMBERS, SPEAKERS, AND PARTICIPANTS. (LE)

GRANT NUMBER: VRA-9321

INSTITUTION NAME: NORTHEASTERN UNIV., BOSTON, MASS. DEPT. OF REHABILITATION AND SPECIAL EDUCATION.

SPONSORING AGENCY NAME: OVOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED025423

CLEARINGHOUSE ACCESSION NUMBER: CG003544

PUBLICATION DATE: APR 68

TITLE: CASE STUDIES IN THE CAMPUS MINISTRY.

PERSONAL AUTHOR: WELSH, CLEMENT W. (ED.)

DESCRIPTORS: H CHURCH PROGRAMS; *CHURCH ROLE; *CLERGYMEN; *HIGHER EDUCATION; RELIGIOUS EDUCATION; *RELIGIOUS ORGANIZATIONS; STATE CHURCH SEPARATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 63P.

ISSUE: RIEJUN69

ABSTRACT: : THIS COLLECTION OF ESSAYS ON THE CAMPUS MINISTRY ATTEMPTS TO STIMULATE INTEREST IN DEVELOPING AN EFFICACIOUS, CONTEMPORARY ROLE FOR RELIGION IN CAMPUS LIFE. AN INTRODUCTION BY CLEMENT W. WELCH STATES THE PLACE AND RELATIONSHIP OF THE CHURCH IN THE ACADEMIC COMMUNITY. A SECTION OF DESCRIPTIVE ESSAYS FOLLOWS. JOHN J. KIRVAN, C.S.P., DESCRIBES THE NEWMAN PROGRAM AT WAYNE STATE UNIVERSITY. RICHARD F. TUMBAUGH PRESENTS THE PURPOSE, RATIONALE, AND ORGANIZATION OF THE EXPERIMENTAL CAMPUS MINISTRY. HARRY B. SMITH SUGGESTS SEVERAL MODELS FOR CAMPUS MINISTRY. E. A. VASTYAN REPORTS ON A MEDICAL MINISTRY AT THE UNIVERSITY OF TEXAS. DONALD W. SHRIVER, JR. DISCUSSES RELATIONSHIPS BETWEEN CAMPUS MINISTRY AND THE COMMUNITY. JOHN D. CANNON DESCRIBES ROLES AND RESPONSIBILITIES OF A UNIVERSITY CHAPLAIN. THE FOUR CRITICAL ESSAYS INCLUDE "THE FRINGE BECOMES THE CENTER--IN A TOPSY-TURVY WORLD," BY JOSEPH AXELROD, "THEOLOGICAL REFLECTIONS ON THE NEW MINISTRY," BY ROGER A. JOHNSON, "A SOCIOLOGICAL PERSPECTIVE ON CAMPUS MINISTRY STYLES," BY KARL C. GARRISON, JR., AND "A NOTE ON THE MARGINAL MAN," BY BENSON R. SNYDER. (BP)

AVAILABILITY:) CHURCH SOCIETY FOR COLLEGE WORK, 2 BREWER STREET, CAMBRIDGE, MASSACHUSETTS 02138 ($1.00).

INSTITUTION NAME: CHURCH SOCIETY FOR COLL. WORK, CAMBRIDGE, MASS.

ACCESSION NUMBER: ED025791

CLEARINGHOUSE ACCESSION NUMBER: CG002334

PUBLICATION DATE: OCT 67

TITLE: IDENTIFYING AND MAXIMIZING RESEARCH LEARNING POTENTIAL FOR SOCIAL WORK STUDENTS. TULANE STUDIES IN SOCIAL WELFARE.

PERSONAL AUTHOR: GOLDSTEIN, HARRIS K.

DESCRIPTOR: : *GRADUATE STUDENTS; *GRADUATE STUDY; *PILOT PROJECTS; *RESEARCH SKILLS; *SOCIAL WORK; SOCIAL WORKERS; STUDENT RESEARCH

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.10

DESCRIPTIVE NOTE: 100P.

ISSUE: RIEJUN68

ABSTRACT: A PILOT PROJECT SOUGHT TO LEARN HOW, AT THE TIME OF ADMISSION, GRADUATE SCHOOLS OF SOCIAL WORK CAN BEGIN TO IDENTIFY LEVELS OF POTENTIAL AND FLAIR FOR, AND INTEREST IN, DOING RESEARCH. DATA OF 353 STUDENTS WERE OBTAINED BEFORE THESE STUDENTS HAD ANY CLASSROOM TRAINING IN RESEARCH. DATA ON 283 STUDENTS WERE OBTAINED AFTER THE COURSE WAS COMPLETED. THE TRAINING PLAN EXPLOITED A NUMBER OF NATURALLY OCCURRING DIFFERENCES AMONG THE FIVE SCHOOLS THAT INFLUENCED STUDENT LEARNING. THESE INCLUDED SUCH FACTORS AS THE RELATIVE EMPHASIS ON VARIOUS ASPECTS OF CONTENT, DIFFERENCES IN METHODS OF TEACHING, AND IN LEARNING EXPERIENCES, VARIATIONS IN METHODS OF EVALUATING LEARNING ACHIEVED, THE TIME AND PLACE OF RESEARCH IN THE CURRICULUM, AND TEACHER CHARACTERISTICS. DATA ON THE OBJECTIVES, METHODS OF TEACHING RESEARCH, COURSE CONTENT, AND OTHER DETAILS WERE OBTAINED. STUDENT CHARACTERISTICS AND BIOGRAPHICAL DATA WERE ALSO OBTAINED. AN INSTRUMENT, THE "MEASUREMENT OF ATTITUDES AND RESEARCH KNOWLEDGE" (MARK), ASSESSED STUDENT ATTITUDE TO, AND KNOWLEDGE OF, RESEARCH PRIOR TO THE COURSE AND SUBSEQUENT TO ITS COMPLETION. STUDENTS ALSO EVALUATED THE TEACHING. THE STUDY FOUND THAT VARIOUS LEVELS OF POTENTIAL FOR LEARNING RESEARCH CAN BE IDENTIFIED, AND LEARNING ACHIEVED BY STUDENTS CAN BE PREDICTED. (AUTHOR/EK)

INSTITUTION NAME: TULANE UNIV. OF LOUISIANA, NEW ORLEANS. SCHOOL OF SOCIAL WORK.

ACCESSION NUMBER: ED025687

CLEARINGHOUSE ACCESSION NUMBER: AC003026

PUBLICATION DATE: FEB 68

TITLE: IN-SERVICE TRAINING FOR PROBATION, PAROLE AND CORRECTIONAL PERSONNEL.

PERSONAL AUTHOR: BREWER, DONALD D.; BLAIR, CAROL ANN

DESCRIPTOR: N *CORRECTIVE INSTITUTIONS; EDUCATIONAL NEEDS; INDIVIDUAL CHARACTERISTICS; *INSERVICE EDUCATION; *PAROLE OFFICERS; *PROBATION OFFICERS; PROGRAM ADMINISTRATION; PROGRAM CONTENT; *PROGRAM PROPOSALS; STATE PROGRAMS

IDENTIFIER: *GEORGIA

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$6.55

DESCRIPTIVE NOTE: 128P.

ISSUE: RIEJUN68

ABSTRACT: A SUMMARY PROFILE OF EMPLOYEES IN THE GEORGIA CORRECTIONAL SYSTEM REVEALED AN AVERAGE AGE OF 46, A MEAN SALARY OF $5,135, RELATIVELY BRIEF SERVICE (AVERAGING 4.5 YEARS), UNDER HALF WITH RELATED WORK EXPERIENCE, AN AVERAGE OF 11 YEARS OF SCHOOL, HEAVY WORK LOADS, LIMITED OPPORTUNITIES FOR ADVANCEMENT, AND HEAVY CONCENTRATIONS OF PERSONNEL IN METROPOLITAN CENTERS. CURRENT PROVISIONS (1966-67) FOR THE TRAINING OF CORRECTIONAL, PROBATION, AND PAROLE PERSONNEL WERE HIGHLY INADEQUATE. ACCORDINGLY, A SYSTEMATIC PLAN OF EDUCATION HAS BEEN PROPOSED FOR MEETING THE TECHNICAL ON-THE-JOB TRAINING NEEDS OF SUCH PERSONNEL, AND PROVIDING THEM WITH SKILLS AND CONCEPTUAL KNOWLEDGE, THROUGH TRAINING INSTITUTES AND FORMAL HIGHER EDUCATION. IT IS ALSO PROPOSED THAT THE EXTENSIVE UNIVERSITY, GOVERNMENTAL, AND OTHER TRAINING RESOURCES OF THE STATE BE MOBILIZED FOR THE BENEFIT OF THESE PERSONS. PHASES OF PROGRAM IMPLEMENTATION AND COORDINATION ARE EXPECTED TO INCLUDE CONTENT AND INSTRUCTIONAL METHODS DEVELOPMENT, DIRECT TRAINING, EMPLOYEE SELF-IMPROVEMENT, IMPROVED SALARIES AND ADVANCEMENT OPPORTUNITIES, AN INTERN PROGRAM, RESEARCH AND EVALUATION, JOINT PLANNING, AND SEVERAL CATEGORIES OF TRAINING PROJECT PERSONNEL. (THE DOCUMENT INCLUDES 13 TABLES AND FIGURES, AND DETAILED CONCLUSIONS AND RECOMMENDATIONS.) (LY)

INSTITUTION NAME: GEORGIA UNIV., ATHENS. INST. OF GOVERNMENT.

ACCESSION NUMBER: ED025467

CLEARINGHOUSE ACCESSION NUMBER: SP002032

PUBLICATION DATE: OCT 68

TITLE: NEW CAREERS: THE SOCIAL SERVICE AIDE. A MANUAL FOR TRAINEES.

PERSONAL AUTHOR: GOLDBERG, GERTRUDE S.; AND OTHERS

DESCRIPTOR: COMMUNICATION SKILLS; COMMUNITY STUDY; CURRICULUM; EMPLOYEE ATTITUDES; FIELD INTERVIEWS; HISTORY; HOME VISITS; INFORMATION STORAGE; JOB SKILLS; *MANUALS; *NONPROFESSIONAL PERSONNEL; *OCCUPATIONAL INFORMATION; RECORDKEEPING; SOCIAL AGENCIES; *SOCIAL SERVICES; SOCIAL WELFARE; *TRAINEES

IDENTIFIER: *NEW CAREERS PROGRAM

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$8.90

DESCRIPTIVE NOTE: 176P.

ISSUE: *IEMAY69

ABSTRACT: THIS MANUAL IS INTENDED FOR USE BY SOCIAL SERVICE AIDE TRAINEES IN THE NEW CAREERS PROGRAM AND PROVIDES DESCRIPTION AND EXPLANATION OF THE HISTORY AND BACKGROUND OF SOCIAL WELFARE, SOCIAL SERVICES, SKILLS IMPORTANT IN INDIVIDUAL SERVICES, CLERICAL AND ADMINISTRATIVE ACTIVITIES CONNECTED WITH SOCIAL SERVICES, AND PROCEDURES FOR WORKING WITH COMMUNITY GROUPS AND ORGANIZATIONS. AN ACCOMPANYING MANUAL FOR TRAINERS OF SOCIAL SERVICE AIDES (SP 002 031) IS ALSO AVAILABLE FROM THE NEW CAREERS INSTITUTE. (SG)

AVAILABILITY: NEW CAREERS INST., UNIV. RES. CORP., 1424 16TH ST., N.W., WASHINGTON, D.C. 20036.

INSTITUTION NAME: UNIVERSITY RESEARCH CORP., WASHINGTON, D.C. INFORMATION CLEARINGHOUSE.

SPONSORING AGENCY NAME: OMANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. BUREAU OF WORK-TRAINING PROGRAMS.

ACCESSION NUMBER: ED021973

CLEARINGHOUSE ACCESSION NUMBER: VT003362

PUBLICATION DATE: 66

TITLE: PROS AND CONS; NEW ROLES FOR NON-PROFESSIONALS IN CORRECTIONS.

PERSONAL AUTHOR: BENJAMIN, JUDITH G.; AND OTHERS

DESCRIPTORS: CAREER OPPORTUNITIES; COMMUNITY AGENCIES (PUBLIC); *CORRECTIVE INSTITUTIONS; EDUCATIONAL PROGRAMS; INDIGENOUS PERSONNEL; INSERVICE EDUCATION; JOB ANALYSIS; *MANPOWER UTILIZATION; *NONPROFESSIONAL PERSONNEL; PAROLE OFFICERS; PRISONERS; PROBATION OFFICERS; PROFESSIONAL PERSONNEL; SOCIAL WORKERS; *STAFF IMPROVEMENT

EDRS PRICE: EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 128P.

ISSUE: RIEJAN69

ABSTRACT: WAYS IN WHICH CORRECTIONAL INSTITUTIONS COULD MAKE THE MOST EFFECTIVE USE OF THE AVAILABLE MANPOWER SUPPLY WERE STUDIED IN RESPONSE TO THE AWARENESS OF WIDESPREAD UNEMPLOYMENT DURING A PERIOD OF ECONOMIC PROSPERITY, A SHORTAGE OF SERVICE WORKERS, AND, PARTICULARLY, AN ACUTE SHORTAGE OF PROFESSIONAL PERSONNEL IN CORRECTIONS WORK. THE STUDY'S PRINCIPLE FOCUS WAS ON MATCHING JOBS IN CORRECTIONAL SETTINGS WITH A RANGE OF INDIVIDUALS FROM THE HIGH SCHOOL TO THE COLLEGE DROPOUT, WITH PARTICULAR EMPHASIS ON THE INDIGENOUS LEADER, THE EX-OFFENDER, AND THE OFFENDER HIMSELF. NEW CAREER LINES COULD RESULT FROM SEVERAL APPROACHES EXAMINED IN DETAIL: (1) THE TASKS NOW BEING PERFORMED BY PROFESSIONALS COULD BE BROKEN UP AND THE JOBS REDESIGNED TO CREATE VIABLE FUNCTIONS FOR NONPROFESSIONALS, (2) THOSE WHO HAVE BEEN TRADITIONALLY EMPLOYED AS NONPROFESSIONALS COULD, WITH APPROPRIATE INSERVICE TRAINING, BE UPGRADED TO SEMIPROFESSIONALS AND PROVIDED WITH CAREER STEPS AND TRAINING LEADING TO PROFESSIONAL ACCREDIATION, (3) JOBS WHICH NONPROFESSIONALS COULD PERFORM SUITABLY COULD BE DEVELOPED TO PROVIDE SERVICES NOT BEING RENDERED, AND (4) OFFENDERS AND EX-OFFENDERS COULD ALSO BE EMPLOYED AS PARTICIPANTS IN THEIR OWN REHABILITATIVE PROCESS. BARRIERS TO AND ADVANTAGES OF THESE AND OTHER MANPOWER INNOVATIONS ARE DISCUSSED. AN 85 ITEM BIBLIOGRAPHY IS INCLUDED. (ET)

REPORT NUMBER: JD-6001-CORRECTION-SER

AVAILABILITY: ? SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (FS14.17/2N73, $.40)

INSTITUTION NAME: NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, WASHINGTON, D.C.; OFFICE OF JUVENILE DELINQUENCY AND YOUTH DEVELOPMENT (CHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED021276

CLEARINGHOUSE ACCESSION NUMBER: CG002361

PUBLICATION DATE: APR 68

TITLE: THE RESIDENCE HALL MINISTRY AND THE ROLE OF THE CAMPUS MINISTER.

PERSONAL AUTHOR: NELSON, CLIFFORD A.

DESCRIPTOR: *CLERGYMEN; *COLLEGE PROGRAMS; *DORMITORIES; *EXPERIMENTAL PROGRAMS; INTERFAITH RELATIONS; PERSONAL ADJUSTMENT; RELIGIOUS AGENCIES; *STUDENT PERSONNEL WORK

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.60

DESCRIPTIVE NOTE: = 13P.; SPEECH PRESENTED AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION, DETROIT, MICHIGAN, APRIL 7-11, 1968.

ISSUE: RIEJAN69

ABSTRACT: AN EXPERIMENTAL PROGRAM, THE RESIDENCE HALL MINISTRY, INCORPORATING RELIGIOUS ACTIVITIES INTO THE PENNSYLVANIA STATE UNIVERSITY RESIDENCE HALL SYSTEMS HAS EXPANDED FROM PASTORAL AND PERSONAL COUNSELING INTO BROAD PROGRAM ACTIVITIES. A CASE APPROACH WAS INSTITUTED IN CONJUNCTION WITH THE COLLEGE COUNSELING DIVISION, ILLUSTRATING THE ADAPTATION OF PARISH PROCEDURES TO COLLEGE SETTINGS THROUGH ECUMENICAL PROCEDURES. FOR THE FUTURE, SEMINARY EDUCATION WILL CHANGE TOWARD INVOLVEMENT IN THE ON-GOING PROCESSES OF ACADEMIC INQUIRY. CAMPUS MINISTERS MUST ABANDON THEIR POSTURES AS CAMPUS CRITICS, MORAL GUARDIANS, AND SUPERIOR BEINGS BECAUSE THESE PRODUCE SCHISMS. CAMPUS AND CHURCH REPRESENTATIVES MUST COOPERATE TOWARD MUTUAL OBJECTIVES, DISCUSSING DIFFERENCES AND SEEKING THE TRUTH. TO EFFECT CHANGES, CAMPUS MINISTERS MUST WORK THROUGH EXISTING EDUCATIONAL PERSONNEL AND STRUCTURES, AND MUST HAVE DISTINCTIVE, VISIBLE, AND IDENTIFIABLE FUNCTIONS. THE MINISTER'S CONTRIBUTIONS AND ROLE STEM FROM HIS CONCERN WITH THE APPLICATION AND DEVELOPMENT OF THE JUDEO-CHRISTIAN VIEW IN THE LIVES OF ACADEMIC COMMUNITY PARTICIPANTS. THIS INVOLVES ASSISTING AND ADVISING STUDENTS AND ADMINISTRATORS IN DEVELOPING THE INDIVIDUAL'S WORTH AND INTEGRITY, IN DEALING WITH CRISIS SITUATIONS, AND COPING WITH THE SOCIAL ACTION ARENA. (WR)

INSTITUTION NAME: AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED020462

CLEARINGHOUSE ACCESSION NUMBER: AC002138

PUBLICATION DATE: 67

TITLE: > TEACHER ASSISTANT TRAINING PROGRAM, DESCRIPTION OF PROGRAM AND RESULTS AND CURRICULUM GUIDE. FINAL REPORT.

PERSONAL AUTHOR: GAINES, EDITH ; AND OTHERS

DESCRIPTOR: ART; CHILD DEVELOPMENT; COUNSELING; *CURRICULUM GUIDES; ELEMENTARY GRADES; FEMALES; FIELD EXPERIENCE PROGRAMS; MATHEMATICS; MOTIVATION; PERSONNEL EVALUATION; PROGRAM LENGTH; SALARIES; SCIENCES; SENIOR TEACHER ROLE; SMALL GROUP INSTRUCTION; SOCIAL STUDIES; SPECIAL HEALTH PROBLEMS; SPEECH SKILLS; *SUBPROFESSIONALS; *TEACHER AIDES; TEACHER ATTITUDES; TEACHER ORIENTATION; *TRAINING TECHNIQUES; VISION TESTS; *WELFARE RECIPIENTS

IDENTIFIER: CLEVELAND

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.44

DESCRIPTIVE NOTE: 109P.

ISSUE: CUMREPT

ABSTRACT: _ THE TEACHER ASSISTANT TRAINING PROGRAM WAS A JOINT EFFORT BY CASE WESTERN RESERVE UNIVERSITY, CUYAHOGA COUNTY WELFARE DEPARTMENT, AND THE CLEVELAND BOARD OF EDUCATION TO TRAIN 80 WELFARE CLIENTS, IN A FIVE MONTH PROGRAM, AS ELEMENTARY SCHOOL TEACHER AIDES IN THE CLEVELAND SCHOOL SYSTEM, TO ENABLE THEM TO BECOME SELF SUPPORTING, AND TO DEVELOP AND TEST A TRAINING CURRICULUM. THE PROGRAM CONSISTED OF 17 HOURS A WEEK OF FIELD WORK IN A CLASSROOM AND 10-12 HOURS A WEEK IN SMALL GROUP INSTRUCTION AT THE UNIVERSITY. TRAINEES WERE DIVIDED INTO EIGHT GROUPS, EACH SUPERVISED BY A CORE LEADER, TO INTEGRATE FIELD AND CLASSROOM LEARNING AND TO BUILD MORALE AND SELF CONFIDENCE. THERE WAS AN ORIENTATION PROGRAM FOR FIELD PLACEMENT TEACHERS AND CORE LEADERS. CLASSROOM TEACHERS AND CORE LEADERS EVALUATED THE TRAINEES. IT WAS RECOMMENDED THAT THE PROGRAM BE INCREASED TO NINE MONTHS AND THAT SPECIAL EMPHASIS BE PLACED ON HEALTH, CHILD CARE, AND COUNSELING SERVICES. (SUGGESTED ACTIVITIES FOR CLASSROOM AIDES, VISION TESTS AND EYE EXERCISES, AND THE FIELD PLACEMENT RATING SCALE ARE GIVEN. THE CURRICULUM FOR ART, CLERICAL SKILLS, CHILD DEVELOPMENT, LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, AND MATHEMATICS IS OUTLINED. APPENDIXES INCLUDE RECOMMENDED MOVIES, CLASSROOM TASKS, GUIDELINES FOR OBSERVATION, ROLE RELATIONSHIPS, AND LIP AND TONGUE EXERCISES. DOCUMENT INCLUDES SEVEN TABLES.) (AJ)

INSTITUTION NAME: / CASE WESTERN RESERVE UNIV., CLEVELAND, OHIO.; CUYAHOGA COUNTY WELFARE DEPT., CLEVELAND, OHIO.

ACCESSION NUMBER: ED020231

CLEARINGHOUSE ACCESSION NUMBER: UD005661

PUBLICATION DATE: NOV63

TITLE: THE TEACHER, THE MIDDLE CLASS, THE LOWER CLASS.

PERSONAL AUTHOR: TENENBAUM, SAMUEL

DESCRIPTOR: *CLASS ATTITUDES; EDUCATIONAL CHANGE; *LOWER CLASS; MIDDLE CLASS PARENTS; *MIDDLE CLASS VALUES; *PUBLIC SCHOOLS; *SOCIAL DIFFERENCES; TEACHER ATTITUDES; WELFARE RECIPIENTS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.32

DESCRIPTIVE NOTE: 6P.

ISSUE: CUMREPT

ABSTRACT: THIS ARTICLE DISCUSSES THE APPARENTLY UNBREACHABLE SOCIOECONOMIC GAP BETWEEN UPPER-MIDDLE-CLASS FAMILIES AND WELFARE FAMILIES WHO LIVE ON ONE BLOCK IN THE WEST SIDE OF MANHATTAN. IN THIS CONTEXT THE ARTICLE CHALLENGES THE MIDDLE-CLASS ORIENTATION OF THE PUBLIC SCHOOLS. THIS ARTICLE WAS PUBLISHED IN THE "PHI DELTA KAPPAN," VOLUME 45, NUMBER 2, NOVEMBER 1963. (LB)

ACCESSION NUMBER: EDO19644

CLEARINGHOUSE ACCESSION NUMBER: VT003826

PUBLICATION DATE: 64

TITLE: / AUTOMATION--THE THREAT AND THE PROMISE, THE ROLE OF THE COUNSELOR IN THE MANPOWER REVOLUTION.

PERSONAL AUTHOR: DIEBOLD, JOHN ; AND OTHERS

DESCRIPTOR: *AUTOMATION; COLLECTIVE BARGAINING; COMPUTERS; *CYBERNETICS; EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PATTERNS; INFORMATION PROCESSING; LABOR FORCE; *LABOR UNIONS; MACHINE TRANSLATION; MANPOWER UTILIZATION; OCCUPATIONAL GUIDANCE; PRODUCTIVITY; PUBLIC POLICY; *SOCIAL CHANGE; TECHNOLOGICAL ADVANCEMENT; UNEMPLOYMENT; *VOCATIONAL COUNSELING; WORK ATTITUDES

IDENTIFIER: MDTA PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.28

DESCRIPTIVE NOTE: 80P.

ISSUE: CURRENT

ABSTRACT: R THREE OF THE PRESENTATIONS AT THE ASSOCIATION'S 1963 WORKSHOP, IN ADDITION TO A FOURTH PAPER COMMISSIONED TO ROUND OUT THE DISCUSSION, WERE SELECTED FOR PUBLICATION. THEY ARE CONCERNED WITH AUTOMATION AS A FORCE INFLUENCING WORK AND MANPOWER. THE PRESENTATIONS WERE (1) "IMPLICATIONS OF CYBERNETICS," BY JOHN DIEBOLD, IN WHICH THE AUTHOR DESCRIBES ACTUAL TECHNOLOGICAL CHANGES, SHOWS THAT TECHNOLOGY IS THE AGENT FOR SOCIAL CHANGE, AND RECOMMENDS GIVING HIGH LEVEL ATTENTION TO THE HUMAN AND SOCIAL PROBLEMS ASSOCIATED WITH TECHNOLOGY, (2) "LABOR'S VIEW OF AUTOMATION," BY CARL WINN, IN WHICH THE AUTHOR PROPOSED COLLECTIVE BARGAINING TO FACILITATE THE ORDERLY INTRODUCTION OF AUTOMATION AND PROVIDE STANDARDS AND PROCEDURES FOR THE DISTRIBUTION OF EMPLOYMENT OPPORTUNITIES AND AUTOMATION COSTS AND BENEFITS, AND A STABLE SOCIAL AND ECONOMIC STRUCTURE PROVIDING WORK FOR EVERYONE WHO WANTS TO WORK, (3) "SOCIAL EFFECTS OF AUTOMATION," BY EDWARD GROSS, IN WHICH IT IS RECOMMENDED THAT GUIDANCE COUNSELORS NOT ONLY COUNSEL INDIVIDUALS BUT SOCIETY ITSELF SO THAT THE ADVERSE SOCIAL AND PSYCHOLOGICAL EFFECTS OF AUTOMATION CAN BE MINIMIZED, AND (4) "TECHNOLOGICAL CHANGE AND VOCATIONAL COUNSELING," BY JOSEPH SAMLER, IN WHICH THE THREAT AND PROMISE OF TECHNOLOGICAL CHANGE, THE EMERGING LABOR FORCE, AND THE EMERGING COUNSELING PROBLEMS ARE DISCUSSED. THIS DOCUMENT IS AVAILABLE FOR $1.00 FROM NATIONAL VOCATIONAL GUIDANCE ASSOCIATION, 1605 NEW HAMPSHIRE AVENUE, N.W., WASHINGTON, D.C. 20009. (JM)

INSTITUTION NAME: F NATIONAL VOCATIONAL GUIDANCE ASSOCIATION, WASHINGTON, D.C.; TWIN CITY VOCATIONAL GUIDANCE ASSOCIATION, ST. PAUL-MINNEAPOLIS, MINN.

ACCESSION NUMBER: ED017939

CLEARINGHOUSE ACCESSION NUMBER: CG001245

PUBLICATION DATE: 30NOV66

TITLE: , EDUCATIONAL COUNSELORS--TRAINING FOR A NEW DEFINITION OF AFTER-CARE OF JUVENILE PAROLEES. FINAL REPORT.

PERSONAL AUTHOR: SCHWITZGEBEL, RALPH

DESCRIPTOR: COUNSELORS; *COUNSELOR TRAINING; *DELINQUENT REHABILITATION; FOLLOWUP STUDIES; *GROUP COUNSELING; INSTITUTES (TRAINING PROGRAMS); *PAROLE OFFICERS; RESEARCH

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$2.56

DESCRIPTIVE NOTE: 62P.

ISSUE: CURRENT

ABSTRACT: THE EDUCATIONAL COUNSELOR PROGRAM INVOLVED TRAINING COLLEGE GRADUATES TO SERVE AS PAROLE OFFICERS FOR JUVENILE OFFENDERS. THE PROGRAM WAS EVALUATED IN A SIX-MONTH FOLLOW-UP STUDY WHICH USED RECIDIVISM AS A CRITERIA. THE EMPHASIS IN THE TRAINING PROGRAM WAS ON GROUP WORK TECHNIQUES. THE FOUR RECIDIVISM VARIABLES CHOSEN WERE--(1) NUMBER OF COURT APPEARANCES WITH ADJUDICATION FOR A NEW OFFENSE, (2) NUMBER OF COMMITMENTS TO AN INSTITUTION WITH ADJUDICATION FOR A NEW OFFENSE, (3) NUMBER OF COMMITMENTS TO AN INSTITUTION WITHOUT ADJUDICATION FOR A NEW OFFENSE, AND (4) NUMBER OF MONTHS OF INCARCERATION. CONTEMPORANEOUS AND HISTORICAL CONTROL GROUPS WERE MATCHED ON FIVE BACKGROUND VARIABLES USEFUL IN PREDICTING FUTURE RECIDIVISM AS INDICATED BY STEP-WISE MULTIPLE REGRESSION PROCEDURES. THE EVALUATION INDICATED THAT GROUP WORK PROCEDURES WERE ONLY OCCASIONALLY USED BY THE COUNSELORS IN THEIR ACTUAL WORK. THERE WAS NO STATISTICALLY SIGNIFICANT DIFFERENCE BETWEEN THE EXPERIMENTAL GROUP AND THE TWO CONTROL GROUPS ON ANY OF THE FOUR RECIDIVISM VARIABLES. THE SHORT FOLLOW-UP PERIOD, THE POSSIBILITY OF GREATER BEHAVIORIAL PATHOLOGY IN THE EXPERIMENTAL GROUP, THE UNDETERMINED DISTRIBUTION OF EFFORT AMONG CASES IN THE EXPERIMENTAL GROUP, AND THE EFFECT OF THE EXPERIMENTAL SITUATION UPON THE JUDICIAL PROCESS WERE LIMITATIONS OF THE STUDY. (CG)

INSTITUTION NAME: B BOSTON UNIV., MASS. LAW-MEDICINE RESEARCH INST.; OFFICE OF JUVENILE DELINQUENCY AND YOUTH DEVELOPMENT (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED017871

CLEARINGHOUSE ACCESSION NUMBER: AC002204

PUBLICATION DATE: JAN68

TITLE: AN EXPERIMENT IN "ANIMATION SOCIALE" AMONG THE CLERGY OF THE PILOT REGION (BAEQ). CONDENSED REPORT.

PERSONAL AUTHOR: MONTMINY, J.P.

DESCRIPTORS: ATTITUDES; CATHOLICS; CHANGE AGENTS; CHURCH ROLE; *CLERGYMEN; *COMMUNITY DEVELOPMENT; COMMUNITY PROBLEMS; *EXPERIMENTAL PROGRAMS; PARTICIPATION; PRIESTS; ROLE PERCEPTION; *RURAL AREAS; *SOCIAL CHANGE; SOCIOECONOMIC INFLUENCES; SURVEYS

IDENTIFIERS: CANADA; QUEBEC

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

ISSUE: CUMREPT

ABSTRACT:) THIS REPORT, PREPARED FOR THE AGRICULTURAL RESEARCH AND DEVELOPMENT ADMINISTRATION BY CARLETON OPINION RESEARCH SERVICES, IS A CONDENSATION OF A SOCIOLOGICAL STUDY IN THE PILOT REGION OF THE BAEQ (BUREAU D'AMENAGEMENT DE L'EST DU QUEBEC). MEETINGS WERE HELD IN 1964 IN THE DIOCESES OF RIMOUSKI AND GASPE TO HELP INDUCE ROMAN CATHOLIC CLERGYMEN TO PARTICIPATE MORE ACTIVELY IN THE BAEQ PLAN, AND AT THE MOST APPROPRIATE LEVEL. BISHOPS AND THEIR COLLEAGUES WERE QUERIED AS TO THE ACTIVITIES OF PARISH PRIESTS, LIVING STANDARDS IN EACH DIOCESE, CAUSES AND REMEDIES FOR LOCAL SOCIOECONOMIC PROBLEMS, AND INFORMATION SOURCES AND PERSONAL REACTIONS RELATING TO THE WORK OF THE BAEQ. REGULAR AND SECULAR WERE QUESTIONED ON THESE TOPICS AS WELL AS ON THEIR PERSONAL BACKGROUNDS, OPINIONS ON PROTESTANT-ROMAN CATHOLIC RELATIONS, AND SELF PERCEPTIONS OF THEIR ROLE WITHIN THE FRAMEWORK OF BAEQ OPERATIONS. ALTHOUGH THE RESPONDENTS WERE HANDICAPPED BY A LACK OF PRECISE KNOWLEDGE ON THE BAEQ AND SEEMED SKEPTICAL AND NEGATIVE AT FIRST AS TO THE LIKELIHOOD OF LOCAL SUPPORT AND COMMUNITY CHANGE, ALMOST ALL ACKNOWLEDGED ITS VALUE AND WERE READY TO COOPERATE IN ITS WORK. THIS DOCUMENT, NO. FO 47-1214, IS AVAILABLE FROM THE QUEEN'S PRINTER, OTTAWA, ONTARIO. 16 PAGES. (LY)

REPORT NUMBER: CR-11

INSTITUTION NAME: . AGRICULTURAL RESEARCH AND DEVELOPMENT ADMINISTRATION, OTTAWA (ONTARIO).

ACCESSION NUMBER: ED017348

CLEARINGHOUSE ACCESSION NUMBER: RC001637

PUBLICATION DATE: 67

TITLE: A CAMPING WE WILL GO.

PERSONAL AUTHOR: WYKOFF, JACK N. ; AND OTHERS

DESCRIPTOR: *ACTIVITIES; ART; ATHLETICS; CONSERVATION EDUCATION; *EDUCATIONAL EXPERIENCE; *ELEMENTARY EDUCATION; EQUIPMENT; FEMALES; GRADE 5; GRADE 6; HANDICRAFTS; HEALTH; HEALTH EDUCATION; LANGUAGE ARTS; MALES; MATHEMATICS; MEASUREMENT; *OUTDOOR EDUCATION; RECREATION; SCIENCES; SKILLS; SOCIAL LIFE; SOCIAL STUDIES; TEACHER RESPONSIBILITY; *TEACHING GUIDES; TIME PERSPECTIVE; WORK EXPERIENCE

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.20

DESCRIPTIVE NOTE: 78P.

ISSUE: CURRENT

ABSTRACT: VARIOUS EDUCATIONAL EXPERIENCES IN OUTDOOR EDUCATION FOR CHILDREN IN GRADES 5 AND 6 ARE THE SUBJECT OF THIS TEACHING GUIDE. FUNCTIONAL EXPERIENCES IN OUTDOOR EDUCATION CAN BE ACHIEVED IN THE AREAS OF--(1) SOCIAL LIVING, (2) WORK EXPERIENCES, (3) HEALTH EDUCATION, AND (4) OUTDOOR EDUCATION, AND AS AN EXTENSION OF THE CLASSROOM INVOLVING STUDIES OF HEALTH, SKILLS, AND SOCIAL STUDIES. SPECIFIC ACTIVITIES ARE DESCRIBED IN THE AREAS OF LANGUAGE ARTS, MATHEMATICS AND MEASUREMENT, NATIVE ARTS AND HANDICRAFTS, RECREATION AND OUTDOOR SPORTS, SCIENCE AND CONSERVATION EDUCATION, AND SOCIAL STUDIES. EACH OF THE VARIOUS ACTIVITIES SUGGESTED IS DESCRIBED IN TERMS OF TIME PERSPECTIVE, DESCRIPTION OF ACTIVITY, EQUIPMENT NEEDED, SEASONAL AVAILABILITY, AND LEARNING POSSIBILITIES STEMMING FROM THE ACTIVITY. THIS TEACHING GUIDE CONCLUDES WITH AN OUTLINED DESCRIPTION OF CLASSROOM TEACHER RESPONSIBILITIES IN THE RESIDENT OUTDOOR PROGRAM. (JS)

REPORT NUMBER: DI-6709

INSTITUTION NAME: BATTLE CREEK PUBLIC SCHOOLS, MICH.

ACCESSION NUMBER: ED016124

CLEARINGHOUSE ACCESSION NUMBER: VT004252

PUBLICATION DATE: 68

TITLE: AN EXPLORATION OF CASEWORKERS' PERCEPTIONS OF ADOPTIVE APPLICANTS. FINAL REPORT.

PERSONAL AUTHOR: BRADLEY, TRUDY

DESCRIPTOR: *ADOPTION; CASEWORKER APPROACH; *CASEWORKERS; INDIVIDUAL CHARACTERISTICS; PARENTAL BACKGROUND; PARENT ATTITUDES; PARENT CHILD RELATIONSHIP; PARENT ROLE; *PARENTS; PREDICTION; *ROLE PERCEPTION; SELECTION; SOCIAL AGENCIES

EDRS PRICE: EDRS PRICE MF-$1.00 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 253P.

ISSUE: CUMREPT

ABSTRACT: THE PURPOSES OF THIS STUDY WERE TO IDENTIFY THE CRITERIA USED BY ADOPTION WORKERS IN THEIR EVALUATION OF ADOPTIVE APPLICATIONS, TO DISCOVER WHETHER CASEWORKERS HAVE VARIOUS APPLICANT MODELS FOR DIFFERENT GROUPS OF CHILDREN, AND TO EXPLORE ATTRIBUTES OR ATTITUDES DIFFERENTIATING ACCEPTED AND REJECTED COUPLES. THREE PUBLIC AND FIVE PRIVATE AGENCIES IN A LARGE EASTERN METROPOLITAN AREA PARTICIPATED IN THE PROJECT. APPROXIMATELY 400 PARENT COUPLES, 50 FROM EACH AGENCY, WERE INTERVIEWED BY 87 SOCIAL WORKERS IN THE EIGHT AGENCIES. THE 102-ITEM CASEWORKER'S RATING FORM FOR ADOPTIVE PARENTS WAS EVOLVED, PRETESTED, AND REVISED IN CONSULTATION WITH PROFESSIONALS IN THE ADOPTION FIELD. IT WAS CONCLUDED THAT CASEWORKERS WERE DISCRIMINATING BUT THE RANGE WITHIN WHICH THEY MADE THEIR JUDGMENTS WAS NARROW. THEREFORE THEIR ABILITY TO PREDICT CAPACITY TO FILL THE PARENTAL ROLE WAS QUESTIONED. THREE CHARACTERISTICS OF COUPLES SEEMED TO BE RELATED TO THEIR ACCEPTANCE BY CASEWORKERS--A POSITIVE OVERALL EFFECT, SUITABILITY FOR A DEVIANT CHILD, AND YOUTH AND A RELATIVELY RECENT MARRIAGE. COUPLES WERE JUDGED TO BE OVERALL POSITIVE, MARGINAL, OR POOR OR UNACCEPTABLE. THOSE COUPLES ASSESSED AS "BETTER" WERE AWARDED "BETTER" CHILDREN, AND THOSE WHO WERE "MARGINAL" WERE AWARDED MARGINAL OR DEVIANT CHILDREN. IT WAS RECOMMENDED THAT A REPLICATION OF THE STUDY BE DONE AND THAT SOME OF THE FINDINGS BE VALIDATED. SUGGESTIONS FOR FURTHER RESEARCH, TABULAR INFORMATION ON DIFFERENT FACETS OF THE ADOPTIVE PROCESS, THE CASEWORKER'S RATING FORM FOR ADOPTIVE APPLICANTS, AND A BIBLIOGRAPHY ARE INCLUDED. THIS DOCUMENT IS AVAILABLE FOR $3.60 FROM CHILD WELFARE LEAGUE OF AMERICA, INC., 44 EAST 23RD STREET, NEW YORK, NEW YORK 10010. (FP)

INSTITUTION NAME: CHILD WELFARE LEAGUE OF AMERICA, INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED016104

CLEARINGHOUSE ACCESSION NUMBER: VT004110

PUBLICATION DATE: JUN66

TITLE: • SUCCESSFUL FOSTER HOMES, AN EXPLORATORY STUDY OF THEIR CHARACTERISTICS.

PERSONAL AUTHOR: CAUTLEY, PATRICIA W. ; AND OTHERS

DESCRIPTOR: G BEHAVIOR PROBLEMS; *CASEWORKER APPROACH; *EMOTIONALLY DISTURBED CHILDREN; *FAMILY CHARACTERISTICS; *FOSTER FAMILY; INDIVIDUAL CHARACTERISTICS; INTERVIEWS; PARENT ATTITUDES; *PLACEMENT; PREDICTION

EDRS PRICE: EDRS PRICE MF-$1.00 HC-$9.72

DESCRIPTIVE NOTE: 241P.

ISSUE: CURRENT

ABSTRACT: THE GOALS OF THE STUDY WERE TO IDENTIFY SOME OF THE CHARACTERISTICS WHICH DIFFERENTIATE FOSTER FAMILIES WHO ARE SUCCESSFUL IN CARING FOR DISTURBED CHILDREN FROM THOSE WHO ARE UNSUCCESSFUL AND TO DEVELOP PROCEDURES FOR USING THESE CHARACTERISTICS AS A PART OF THE INTAKE STUDY OF FOSTER PARENT APPLICANTS. CASEWORKERS SUPERVISING THE PLACEMENT OF 127 CHILDREN RATED THE FOSTER FAMILY SUCCESS ON THE BASIS OF HOW WELL THE PARENTS WERE MEETING THE GOALS OF THE PLACEMENTS. APPLICATION OF THE MULTIPLE CORRELATION AND MULTIPLE REGRESSION TECHNIQUE TO ITEMS AND FACTORS IDENTIFIED FROM ANALYSIS OF INFORMATION OBTAINED FROM FOSTER PARENTS SHOWED THAT EIGHT VARIABLES HAD STATISTICALLY SIGNIFICANT CORRELATIONS WITH FAMILY SUCCESS--AN AVERAGE INCOME LEVEL, COOPERATIVE DECISION MAKING BY THE FOSTER PARENTS, THE NUMBER OF CHILDREN THE FAMILY HAS HAD, (THE MORE CHILDREN, THE MORE SUCCESSFUL), RECIPROCAL ENCOURAGEMENT BETWEEN THE PARENTS IN REGARD TO THE FOSTER PARENT ROLE, THE FOSTER FATHER'S OCCUPATIONAL LEVEL, (THE HIGHER THE LEVEL, THE MORE SUCCESSFUL), THE FOSTER MOTHER'S RATING AS A "GOOD RISK" IN HANDLING A HYPOTHETICAL "DEFIANT" CHILD, INFORMATION PROVIDED BY THE FOSTER FATHER THAT HIS PARENTS WERE AFFECTIONATE, AND INFORMATION PROVIDED BY THE FOSTER MOTHER THAT HER PARENTS WERE RELIGIOUS, WHICH CORRELATED NEGATIVELY WITH THE SUCCESS RATING. THE FURTHER STUDY AND REFINEMENT OF SOME OF THESE ITEMS AND THE DEVELOPMENT OF TECHNIQUES TO IDENTIFY PARENT SUCCESS THROUGH RELIABLE EVIDENCE OF CHILD IMPROVEMENT WERE RECOMMENDED. THE APPENDIXES INCLUDE A DESCRIPTION OF CHILD SELECTION PROCEDURES, DATA GATHERING INSTRUMENTS, AND FINDINGS. (JK)

INSTITUTION NAME: WISCONSIN STATE DEPT. OF PUBLIC WELFARE, MADISON.

ACCESSION NUMBER: ED014756

CLEARINGHOUSE ACCESSION NUMBER: CG000804

PUBLICATION DATE: MAR67

TITLE: AN UNDERGRADUATE SOCIAL WORK EDUCATION MODEL FOR THE MULTIVERSITY.

DESCRIPTOR: P *COLLEGE CURRICULUM; *COLLEGE STUDENTS; CORE CURRICULUM; *EDUCATION; PILOT PROJECTS; *PROFESSIONAL TRAINING; RESEARCH; SOCIAL WORK; *SOCIAL WORKERS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.72

DESCRIPTIVE NOTE: 16P.

ISSUE: CUMREPT

ABSTRACT: AN UNDERGRADUATE LEVEL SOCIAL WORK PROGRAM IN A MULTIVERSITY SETTING (THE UNIVERSITY OF MINNESOTA) IS DESCRIBED, AND RESEARCH QUESTIONS RELATED TO THIS EDUCATIONAL MODEL ARE RAISED. THE PROGRAM OFFERS A SINGLE-TRACK SEQUENCE WITH INNER FLEXIBILITY TO MEET THE DIVERSE NEEDS OF A DIVERSE STUDENT BODY. THE INTERDISCIPLINARY CURRICULUM CENTERS AROUND THREE CORE COURSES WHICH PROVIDE THE PRIMARY SOURCE OF SOCIAL WORK IDENTIFICATION AND INFORMATION. INSTEAD OF FIELD WORK, THE PRIMARY EMPHASIS IS ON LABORATORY COMPONENTS OF CORE COURSES WHICH ENCOURAGE VARIOUS LEVELS AND TYPES OF COMMUNITY INVOLVEMENT. ADVISING IS HANDLED BY PROGRAM SPECIALISTS. A STUDY SPONSORED BY THE NATIONAL INSTITUTE OF MENTAL HEALTH SEEKS TO ANSWER SEVERAL FUNDAMENTAL QUESTIONS ABOUT THE EDUCATIONAL MODEL PRESENTED. IT IS HOPED THAT THE RESEARCH EFFORTS OUTLINED IN THE PAPER WILL BE THE BEGINNING OF A SYSTEMATIC ATTEMPT TO GAIN GREATER UNDERSTANDING OF PRE-SOCIAL WORK EDUCATION IN A LARGE UNIVERSITY AND MEANS OF IMPROVING SUCH A PROGRAM. THIS PAPER WAS PRESENTED AT THE AMERICAN ORTHOPSYCHIATRIC ASSOCIATION CONVENTION, (44TH ANNUAL MEETING), WASHINGTON, D.C., MARCH, 1967. (SK)

ACCESSION NUMBER: ED014641

CLEARINGHOUSE ACCESSION NUMBER: AC001542

PUBLICATION DATE: FEB67

TITLE: A INSTITUTE FOR URBAN SERVICE AIDES, A PROJECT OF GEORGETOWN UNIVERSITY UNDER TITLE I OF THE HIGHER EDUCATION ACT OF 1965.

PERSONAL AUTHOR: KESTENBAUM, SARA

DESCRIPTOR: COMMUNITY SERVICES; COOPERATIVE PLANNING; CURRICULUM PLANNING; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; INDIGENOUS PERSONNEL; INSERVICE COURSES; *LEADERSHIP TRAINING; *PROGRAM DEVELOPMENT; REMEDIAL INSTRUCTION; SELECTION; SOCIAL PROBLEMS; *SOCIAL WELFARE; SOCIAL WORKERS; *SUBPROFESSIONALS; TEACHER AIDES

IDENTIFIER: GEORGETOWN UNIVERSITY; TITLE 1 (HIGHER EDUCATION ACT OF 1965)

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.68

DESCRIPTIVE NOTE: 15P.

ISSUE: CURRENT

ABSTRACT: R GEORGETOWN UNIVERSITY, THROUGH A GRANT FROM TITLE I OF THE HIGHER EDUCATION ACT, IS ESTABLISHING AN INSTITUTE FOR THE CONTINUING EDUCATION OF INDIVIDUALS OF LOW SOCIOECONOMIC STATUS, WHO WORK AS SUBPROFESSIONALS. THESE AIDES ARE CURRENTLY EMPLOYED IN PUBLIC AND PRIVATE SOCIAL INSTITUTIONS. THE GOALS OF THE PROGRAM INCLUDE PROVIDING A BROAD EDUCATIONAL EXPERIENCE, DEVELOPING PERMANENT AND NEW AIDE JOBS, AND PROMOTING JOB MOBILITY. THERE WILL BE A ONE-YEAR COURSE OF STUDY, FOUR HOURS A WEEK, SPLIT INTO TWO TWO-HOUR SESSIONS. BOTH THE AIDES AND THEIR EMPLOYERS FELT THAT THE MAIN EDUCATIONAL NEEDS OF THE AIDES WERE INDIVIDUAL GROWTH AND DEVELOPMENT, AND KNOWLEDGE OF THE URBAN SETTING AND GROUP FUNCTIONING. SOME ALSO SAW A NEED FOR REMEDIAL COURSES IN READING AND MATHEMATICS AND FOR INSTRUCTION IN RECORDING, NOTE TAKING, AND PUBLIC SPEAKING. IT IS HOPED THAT THESE AIDES WILL BECOME LEADERS, TRANSLATING NEIGHBORHOOD CONCERNS INTO EFFECTIVE ORGANIZATION AND EXPRESSION. (LY)

INSTITUTION NAME: GEORGETOWN UNIV., WASHINGTON, D.C.

ACCESSION NUMBER: ED013674

CLEARINGHOUSE ACCESSION NUMBER: PC000258

PUBLICATION DATE: FEB66

TITLE: THE NONPROFESSIONAL WORKER IN YOUTH EMPLOYMENT PROGRAMS.

PERSONAL AUTHOR: LESH, SEYMOUR

DESCRIPTOR: COUNSELING SERVICES; DISADVANTAGED YOUTH; EMPLOYMENT PROGRAMS; *EMPLOYMENT SERVICES; MANPOWER UTILIZATION; MINORITY GROUPS; *NONPROFESSIONAL PERSONNEL; *SOCIAL AGENCIES; SOCIAL SERVICES; VOCATIONAL EDUCATION; WORK EXPERIENCE PROGRAMS; *YOUTH EMPLOYMENT; YOUTH OPPORTUNITIES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.76

DESCRIPTIVE NOTE: 19P.

ISSUE: CURRENT

ABSTRACT: 5 THE CONTRIBUTION POTENTIALS OF THE INDIGENOUS NONPROFESSIONAL WORKER IN YOUTH EMPLOYMENT PROGRAMS ARE SEEN AS NUMEROUS. THEY CAN EFFECTIVELY HANDLE TEDIOUS OR MENIAL JOBS AND CAN RELATE WELL WITH UNDERPRIVILEGED YOUTH. WITH TRAINING IN (1) THE SOCIAL AND PSYCHOLOGICAL PROBLEMS OF YOUTH, (2) YOUTH AND THE LABOR MARKET, (3) OPERATION OF PUBLIC AND PRIVATE SOCIAL AGENCIES, AND (4) COMMUNICATION SKILLS, THE EVIDENCE INDICATES THAT THE NONPROFESSIONAL'S BACKGROUND CAN BE EFFECTIVELY UTILIZED. (SF)

INSTITUTION NAME: NEW YORK UNIV., N.Y.

ACCESSION NUMBER: ED013424

CLEARINGHOUSE ACCESSION NUMBER: AC001467

PUBLICATION DATE: 67

TITLE: = MDTA VOCATIONAL EXPERIMENTAL-DEMONSTRATION PROJECT FOR TRAINING AND PLACEMENT OF YOUTHFUL OFFENDERS. 15TH PROGRESS REPORT.

PERSONAL AUTHOR: MCKEE, JOHN M. ; AND OTHERS

DESCRIPTOR: I ADULT BASIC EDUCATION; COLLEGE STUDENTS; COMMUNITY SUPPORT; *CORRECTIVE INSTITUTIONS; *COUNSELING SERVICES; CURRICULUM GUIDES; *DELINQUENT REHABILITATION; FOLLOWUP STUDIES; INDIVIDUAL INSTRUCTION; INFORMATION DISSEMINATION; INSERVICE EDUCATION; JOB PLACEMENT; MATERIAL DEVELOPMENT; NONVERBAL ABILITY; *PROGRAMED INSTRUCTION; PUBLIC RELATIONS; REHABILITATION PROGRAMS; SOCIAL ADJUSTMENT; *VOCATIONAL EDUCATION; WORK STUDY PROGRAMS

IDENTIFIER: DRAPER CORRECTIONAL CENTER; MANPOWER DEVELOPMENT AND TRAINING ACT

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$5.20

DESCRIPTIVE NOTE: 130P.

ISSUE: CURRENT

ABSTRACT: IN THE DRAPER MANPOWER DEVELOPMENT AND TRAINING PROJECT, INITIATED TO TRAIN INSTITUTIONALIZED OFFENDERS IN TRADES, 810 INMATES HAVE BEEN TESTED FOR ABILITY, APTITUDE, AND EDUCATIONAL ACHIEVEMENT. A PICTURE VOCATIONAL PREFERENCE TEST WAS DEVISED TO OVERCOME THE GROUP'S VERBAL DISABILITY. OF THE 331 INMATES ACCEPTED FOR TRAINING, 231 HAVE GRADUATED, 63 ARE IN TRAINING, AND 37 WERE DROPPED. PROGRAMED LESSONS IN BASIC EDUCATION AND VOCATIONAL SKILLS HAVE BEEN DEVELOPED AND ARE AVAILABLE FOR USE WITH OTHER DISADVANTAGED GROUPS. INSERVICE TRAINING HAS ENHANCED THE CAPABILITIES OF THE STAFF, WHICH IS COMPLEMENTED BY COLLEGE STUDENTS WHO WORK FOR ONE SEMESTER. EFFORTS TO LOWER THE RECIDIVISM RATE INCLUDE A STUDY OF RECIDIVISTS, DEVELOPMENT OF SOCIALIZATION MATERIALS, PLANS FOR A TRANSITIONAL PROGRAM FOR RELEASEES, AND A COMMUNITY SPONSORSHIP PROGRAM IN WHICH VOLUNTEERS AND ORGANIZATIONS BECOME INVOLVED IN THE REHABILITATION OF THE PAROLEE. A PROGRAM TO DISSEMINATE FINDINGS IS UNDERWAY. (THE DOCUMENT INCLUDES A CONFERENCE PROGRAM, AN OUTLINE FOR A COURSE IN PERSONAL-SOCIAL RELATIONS, AND THREE PAPERS--"THE COUNSELING PROCESS IN AN MDTA PROGRAM FOR OFFENDERS," "A FOLLOW-UP REPORT OF A STUDY ON DRAPER'S COLLEGE CORPS," AND "DEVELOPMENT, EVALUATION, AND USE OF PROGRAMMED MATERIALS AS DEVELOPED IN THE DRAPER EXPERIMENTAL AND DEMONSTRATION PROJECT.") (AJ)

INSTITUTION NAME: + REHABILITATION RESEARCH FOUNDATION, ELMORE, ALA. DRAPER CORRECTION CENTER.

ACCESSION NUMBER: ED013143

CLEARINGHOUSE ACCESSION NUMBER: RC001186

PUBLICATION DATE: MAR67

TITLE: / THE FAMILY AGENT, A TRAINING MANUAL AND PROGRAM EVALUATION OF A NEW CAREER IN SOCIAL SERVICE.

PERSONAL AUTHOR: LAZAR, JOYCE B.

DESCRIPTOR: D ACCULTURATION; CULTURAL ISOLATION; CULTURALLY DISADVANTAGED; DEMOGRAPHY; DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DISADVANTAGEMENT; FAMILY ATTITUDES; FAMILY BACKGROUND; *FAMILY PROGRAMS; *GUIDES; LEADERS GUIDES; MANPOWER DEVELOPMENT; MINORITY GROUPS; NEGROES; POVERTY PROGRAMS; PROBATION OFFICERS; *SERVICE EDUCATION; SERVICE OCCUPATIONS; SLUM ENVIRONMENT; *SOCIAL AGENCIES; SOCIAL DISADVANTAGEMENT; *SOCIAL SERVICES; SOCIAL WELFARE; SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$1.00 HC-$10.08

DESCRIPTIVE NOTE: 252P.

ISSUE: CURREPT

ABSTRACT: K THE PERSONNEL OF THE FAMILY AGENT PROGRAMS WERE WOMEN OF COMFORTABLE MEANS WHO HAD TEN TO TWENTY HOURS A WEEK AVAILABLE FOR SERVICE TO THE POOR. THE TRAINING PROGRAM DESCRIBED IS DIVIDED INTO TWO PHASES--INITIAL TRAINING AND INSERVICE TRAINING. SUBJECTS COVERED INCLUDE--(1) CONCEPTS OF THE WAR ON POVERTY, (2) THE NATURE OF POVERTY, (3) THE CULTURE OF POVERTY, (4) ORIENTATION TO NEGRO AND MEXICAN-AMERICAN FAMILIES, (5) FAMILY AGENT PROCEDURES, (6) ORIENTATION TO THE PROBATION DEPARTMENT, (7) TECHNIQUES FOR AND WORK OF FAMILY AGENTS, AND (8) THE ROLE OF THE SUPERVISOR. THE FAMILY AGENT PROGRAM EVALUATION SECTION DESCRIBES THE SERVICES OFFERED TO 235 FAMILIES, AND PRESENTS DEMOGRAPHIC CHARACTERISTICS OF THE FAMILIES AS WELL AS RESEARCH INTO THE LIFE STYLES OF THE POOR. THE STUDY EXAMINES FAMILIAL GOALS, RESOURCES, AND PROCESSES, AND IT FORMS COMPARISONS AMONG ANGLO, MEXICAN-AMERICAN, AND NEGRO FAMILIES BASED ON THESE THREE VARIABLES. THE ROLE OF THE FAMILY AGENT AS AN EFFECTIVE AID TO THE POOR IS EXPLORED. DEMOGRAPHIC AND PERSONALITY CHARACTERISTICS OF THE FAMILY AGENTS AND CRITERIA FOR THE PREDICTION OF SUCCESS ARE EXPLORED. OVERALL CONCLUSIONS INDICATE THAT POTENTIALLY SUCCESSFUL FAMILY AGENTS CAN BE RECRUITED, IDENTIFIED, AND TRAINED TO RENDER A VALUABLE SERVICE, AND LOW-INCOME MULTI-PROBLEM FAMILIES DISPLAYING A VARIETY OF FAMILY STYLES AND PROBLEMS WILL ACCEPT AND BENEFIT FROM THESE SERVICES. (SF)

REPORT NUMBER: MONOGR-2

INSTITUTION NAME: NEUMEYER FOUNDATION, BEVERLEY HILLS, CALIF.

ACCESSION NUMBER: ED011541

CLEARINGHOUSE ACCESSION NUMBER: UD002913

PUBLICATION DATE: 22DEC66

TITLE: THE NONPROFESSIONAL IN SOCIAL WELFARE--DIMENSIONS AND ISSUES.

PERSONAL AUTHOR: DENHAM, WILLIAM H.

DESCRIPTOR: X ECONOMICALLY DISADVANTAGED; JOBS; JOB TRAINING; LOWER CLASS; *MANPOWER DEVELOPMENT; MIDDLE CLASS; *NONPROFESSIONAL PERSONNEL; PERSONNEL SELECTION; RECRUITMENT; SOCIAL WELFARE; *SOCIAL WORKERS; SUBPROFESSIONALS; WELFARE AGENCIES

IDENTIFIER: BOSTON

EDRS PRICE: EDRS PRICE MF-$0.09 HC-$1.00

DESCRIPTIVE NOTE: 25P.

ISSUE: OH6667

ABSTRACT: D BECAUSE THERE IS A MANPOWER SHORTAGE IN SOCIAL WORK, THE AUTHOR CONCLUDED THAT INDIGENOUS NONPROFESSIONALS SHOULD BE USED TO PERFORM BOTH TRADITIONAL AND NEW SOCIAL WELFARE FUNCTIONS. THE AUTHOR FELT THAT, ALTHOUGH WIDELY USED, THE TERM "NONPROFESSIONAL" IS INADEQUATE AND IMPLIES THE OCCUPATIONAL STATUS GAP BETWEEN MIDDLE CLASS SUBPROFESSIONALS AND LOWER CLASS AUXILIARIES. THERE IS A NEED FOR A CLASSIFICATION OF THE CAPACITIES AND THE DEVELOPMENT POTENTIAL OF THE NONPROFESSIONAL POPULATION AND OF THE REQUIREMENTS FOR JOBS. SOCIAL WORK POLICY PLANNING MUST REALISTICALLY RECOGNIZE THE NEED FOR "RISK REDUCTION" RATHER THAN "RISK ELIMINATION" IN THE QUANTITY AND QUALITY OF SERVICE SO THAT IT CAN CONTINUE TO BE GIVEN. THERE ARE FOUR STRUCTURAL FEATURES RELEVANT TO A PROGRAM FOR NONPROFESSIONALS--(1) GOAL FORMULATION, WHOSE OBJECTIVES ARE DEVELOPING EMPLOYABILITY, PROVIDING EMPLOYMENT, AND STIMULATING INSTITUTIONAL (INTRA-AGENCY) CHANGE, (2) JOB DEVELOPMENT, WHICH INCLUDES THE DEFINITIONS OF ROLES AND FUNCTIONS AT THE ENTRY POINT AND AFTER TRAINING AS WELL AS THE INSTITUTIONALIZATION OF THESE ROLES, (3) RECRUITMENT AND SELECTION, WHICH IS ESPECIALLY DIFFICULT AMONG THE HARD CORE POOR, WHOSE JOB NEEDS ARE GREATEST, AND (4) TRAINING, WHICH IS RELATED TO GOALS AND REQUIRES DEVELOPING A PROGRAM WITH APPROPRIATE METHODS. THIS WORKING PAPER WAS PREPARED FOR THE INSTITUTE ON THE NEW NONPROFESSIONAL, MASSACHUSETTS STATE CONFERENCE OF SOCIAL WELFARE, BOSTON, DECEMBER 2, 1966. (NH)

ACCESSION NUMBER: ED011241

CLEARINGHOUSE ACCESSION NUMBER: UD003017

PUBLICATION DATE: JUL65

TITLE: VOCATIONAL ADVISORY SERVICE YOUTH AND WORK PROGRAM.

PERSONAL AUTHOR: LEUBLING, HARRY E. ; TROBE, ADELE S.

DESCRIPTOR: 2 COUNSELING; *DROPOUT PROGRAMS; *EMPLOYMENT; *EVALUATION; FOLLOWUP STUDIES; JOB PLACEMENT; PREVOCATIONAL EDUCATION; PSYCHOLOGICAL EVALUATION; REMEDIAL INSTRUCTION; SOCIAL WORK

IDENTIFIER: NEW YORK CITY

EDRS PRICE: EDRS PRICE MF-$0.09 HC-$1.88

DESCRIPTIVE NOTE: 47P.

ISSUE: OH6667

ABSTRACT: THE ACTIVITIES OF A PROGRAM ESTABLISHED TO INCREASE THE EMPLOYABILITY AND IMPROVE THE OVERALL ADJUSTMENT OF THE SCHOOL DROPOUT ARE REPORTED. THE REPORT DISCUSSES (1) THE NUMBER AND SOURCES OF REFERRALS, (2) CHARACTERISTICS AND ASSESSMENTS OF THE CLIENT POPULATION, AND (3) THE SERVICE OFFERED OVER A 33-MONTH PERIOD. THE PROGRAM PROVIDED THE DROPOUT WITH COUNSELING, PSYCHOLOGICAL APPRAISAL, SOCIAL CASEWORK, PREVOCATIONAL TRAINING AND WORK ADJUSTMENT AID, REMEDIAL EDUCATION, JOB PLACEMENT, AND FOLLOWUP SERVICES. IT WAS FOUND THAT DESPITE SOME OF THE DROPOUTS' INADEQUATE MOTIVATION OR HEALTH OR PSYCHIATRIC PROBLEMS, 55 PERCENT OF THOSE ENROLLED IN THE PROGRAM OBTAINED EMPLOYMENT AND MAINTAINED IT FOR A LONGER PERIOD THAN THEY HAD PREVIOUSLY, AND 15 PERCENT OF THEM RETURNED TO SCHOOL. THESE FINDINGS ARE CONSIDERED PRELIMINARY IN THAT LONG-TERM JOB STABILITY AND ADJUSTMENT ARE STILL TO BE EVALUATED. THIS REPORT DOES NOT INCLUDE THE FINDINGS OF A RESEARCH DESIGN WHICH WILL COMPARE THE EFFECTIVENESS OF THIS PROGRAM WITH A PROGRAM OFFERING ONLY JOB ASSISTANCE. THESE FINDINGS WILL SUBSEQUENTLY BE REPORTED BY THE NEW YORK STATE DIVISION FOR YOUTH. (JL)

INSTITUTION NAME: VOCATIONAL ADVISORY SERVICE, NEW YORK, N.Y.

ACCESSION NUMBER: ED003675

PROGRAM AREA: 24

PUBLICATION DATE: JUN65

TITLE: THE DEVELOPMENT OF AN INSTRUMENT TO MEASURE CASEWORK KNOWLEDGE, THE TULANE ASSESSMENT SCALE FOR CASEWORKERS.

PERSONAL AUTHOR: GOLDSTEIN, HARRIS K.

DESCRIPTOR: *CASEWORKERS; *EVALUATION TECHNIQUES; *MEASUREMENT INSTRUMENTS; *RATING SCALES; SOCIAL WORK; *SOCIAL WORKERS; STUDENT EVALUATION; TEST CONSTRUCTION; TESTING; TEST VALIDITY

IDENTIFIER: LOUISIANA; NEW ORLEANS

ISSUE: OH6667

ABSTRACT: 5 REPORTED WERE SOME PROBLEMS ENCOUNTERED IN MEASURING SOCIAL WORK COMPETENCE OR SOCIAL CASEWORK KNOWLEDGE, SOME PREVIOUS ATTEMPTS TO SOLVE THESE PROBLEMS, AND THE DEVELOPMENT OF THE "TULANE ASSESSMENT SCALE" (TASC) FOR CASEWORKERS. TASC WAS ADMINISTERED TO A TOTAL OF 378 RESPONDENTS, INCLUDING FIRST- AND SECOND-YEAR STUDENTS FROM SCHOOLS OF SOCIAL WORK AND PRACTICING CASEWORKERS WITH MASTER'S DEGREES. ITS PURPOSE WAS TO MEASURE CERTAIN IMPORTANT ASPECTS OF CASEWORK COMPETENCE, EMPHASIZING OBSERVATIONS OF WHAT A STUDENT OR WORKER KNEW, RATHER THAN TO REVIEW THE EXPERIENCES OR THE METHODS THAT HELPED IN HIS PROFESSIONAL DEVELOPMENT. THE RELIABILITY OF THE TASC WAS FOUND TO BE EQUAL TO OR BETTER THAN MANY OTHER INSTRUMENTS IN COMMON USE IN PSYCHOLOGY AND SOCIOLOGY AS WELL AS OTHERS IN USE IN THE FIELD OF SOCIAL WORK. IT WAS CONSIDERED A USEFUL TEST BECAUSE IT COULD BE ADMINISTERED IN ONLY 1 1/2 HOURS TO AS MANY AS 100 RESPONDENTS. (JH)

REPORT NUMBER: CRP-S-052

INSTITUTION NAME: TULANE UNIV. OF LOUISIANA, NEW ORLEANS. SCHOOL OF SOCIAL WORK.

ACCESSION NUMBER: P0001531

PUBLICATION DATE: OCT64

TITLE: REACHING GIRLS AND THEIR FAMILIES.

PERSONAL AUTHOR: ALLEN, NARCIA

DESCRIPTOR: *ADOLESCENTS; *CASEWORKER APPROACH; DISADVANTAGED YOUTH; FAMILY RELATIONSHIP; FATHERLESS FAMILY; *FEMALES; *NEGRO YOUTH; SOCIAL WORKERS; *YOUTH PROBLEMS

IDENTIFIER: BOSTON

EDRS PRICE: EDRS PRICE MF-$0.09 HC-$0.52

DESCRIPTIVE NOTE: 11P.

ISSUE: DM6667

ABSTRACT: AFTER WORKING WITH ADOLESCENT, NEGRO GIRLS FROM 12 TO 20 YEARS OF AGE, ONE SOCIAL WORKER MADE SEVERAL OBSERVATIONS ON THE GENERAL CHARACTERISTICS OF THESE GIRLS. ABOUT 60 PERCENT OF THE GIRLS ARE IN PERPETUAL MOVEMENT AND THEIR ATTENTION SPAN IS VERY SHORT. MANY OF THE GIRLS HAVE VERY INDIRECT AND LIMITED COMMUNICATION WITH PEOPLE WHO ARE NOT AMONG THEIR CLOSE ASSOCIATES. CONFLICTS BETWEEN THE GIRLS AND THEIR FAMILIES ARE OFTEN SO INTENSE THAT CASEWORKERS FIND IT DIFFICULT TO GET TO KNOW THE FAMILIES THROUGH THE GIRLS OR TO ARRANGE A MEETING WITH THE MOTHER. MOST HOMES ARE FATHERLESS. SEVERAL STEPS ARE FOLLOWED BY A CASEWORKER AS SHE TRIES TO CONTACT AND HELP GIRLS IN NEED. AFTER FIRST REACHING THE GIRL, IT IS BEST FOR THE SOCIAL WORKER TO TELL HER THE TRUTH AND LET HER KNOW THAT SHE IS THERE TO HELP HER. THE NEXT STEP IS TO HAVE THE GIRLS TALK SUBJECTIVELY ABOUT THEMSELVES AND THEIR COMPLAINTS AGAINST DIFFERENT ADULTS, TEACHERS, AND MEMBERS OF FAMILY. IT IS THEN POSSIBLE TO PLAN WHOLESOME ACTIVITIES - SOCIAL, CULTURAL, AND SPIRITUAL - TO INFORM THE GIRLS OF WHAT IS REALLY HAPPENING OUTSIDE OF THEIR IMMEDIATE NEIGHBORHOOD. THERE ARE SEVERAL CHANGES WHICH CAN BE NOTICED IN THE GIRLS AFTER WORKING WITH THE SOCIAL WORKER FOR SEVERAL YEARS. THEY ARE ABLE TO TALK ABOUT EACH OTHER, IN THE GROUP AND OUTSIDE, WITHOUT FIGHTING. THEY HAVE MADE A CHANGE IN THEIR ABILITY TO POSTPONE SATISFACTIONS AND TO TOLERATE FRUSTRATION. A NEW CONCEPT OF TIME, HOW TO SPEND TIME WISELY AND TO PLAN TIME SCHEDULES, IS ALSO A WORTHWHILE CHANGE OBSERVED.

INSTITUTION NAME: BOSTON UNIV., MASS. LAW-MEDICINE RESEARCH INST.

ACCESSION NUMBER: ED001070

PUBLICATION DATE: SEP64

TITLE: SOME SUGGESTIONS CONCERNING THE "FIRST STAGE" IN THE CLIENT-CASEWORKER RELATIONSHIP.

PERSONAL AUTHOR: REISSMAN, FRANK

DESCRIPTOR: A COUNSELING SERVICES; *GUIDES; INTERVIEWS; *LOW INCOME GROUPS; *RELATIONSHIP; *ROLE PLAYING; *SOCIAL WORKERS; WELFARE SERVICES

IDENTIFIER: NEW YORK; NEW YORK CITY

EDRS PRICE: EDRS PRICE MF-$0.09 HC-$0.52

DESCRIPTIVE NOTE: 11P.

ISSUE: DH6667

ABSTRACT: THE FIRST STAGE IN A CLIENT-CASEWORKER RELATIONSHIP BEGINS WITH THE INITIAL INTERVIEW AND PROCEEDS THROUGH THE FIRST FOUR OR FIVE MEETINGS. LOWER CLASS CLIENTS ARE MORE INCLINED TO ACCEPT DIRECTIVE AUTHORITY WHEN IT IS COMBINED WITH INFORMAL FRIENDLINESS. BASED ON THIS ASSUMPTION, SEVERAL SUGGESTIONS ARE PRESENTED TO GUIDE SOCIAL WORKERS IN THE FIRST STAGE. FIRST, ENCOURAGING THE CLIENT TO SIMPLY TALK ABOUT HIS PROBLEMS AND FEELINGS SUBJECTIVELY IS PREFERRED TO HAVING HIM ANSWER QUESTIONS ON PLACES, DATES, BACKGROUND, AND OTHER DETAILS. A SECOND SUGGESTION IS FOR THE CASEWORKER TO TALK ABOUT HIMSELF WHERE RELEVANT TO THE CONVERSATION. THIRD, MINIMUM SPECIFIC INFORMATION WHICH NEEDS TO BE RECORDED SHOULD BE TAKEN DOWN AFTER THE INITIAL MEETING AT SOME LATER TIME. FINALLY THE CASEWORKER CAN OFFER WHATEVER ADVICE OR SERVICES HE ANTICIPATES MIGHT BE NEEDED IN THE IMPROVEMENT OF CLIENT'S PROBLEMS. A VERY DIFFERENT INITIAL APPROACH WHICH SHOULD BE EXPLORED IS ROLE-PLAYING. BEGINNING ON A ONE-TO-ONE BASIS WITH THE CLIENT AND CASEWORKER, ROLE-PLAYING FURNISHES AN EXCELLENT TRANSITION TO GROUP SESSIONS AND FAMILY COUNSELING. ROLE-PLAYING HAS THE POTENTIAL ADVANTAGES OF REDUCING THE DISTANCE BETWEEN CLIENT AND WORKER BY PARTICIPATING TOGETHER IN DRAMATIC SITUATIONS, OF LESSENING THE NEGATIVE CONSEQUENCES OF A DIRECTIVE APPROACH, AND OF PROVIDING AN OPPORTUNITY FOR CLIENT TO EXPRESS ANGER, HOSTILITY, AND OTHER EMOTIONS.

INSTITUTION NAME: MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED001001

PUBLICATION DATE: AUG67

TITLE: SOCIAL CLASS INFLUENCE ON LEARNING.

PERSONAL AUTHOR: HAVIGHURST, ROBERT J.

DESCRIPTOR: ACCULTURATION; *CITY IMPROVEMENT; *COMMUNITY PROGRAMS; CULTURALLY DISADVANTAGED; CURRICULUM; *ELEMENTARY EDUCATION; INSTRUCTIONAL MATERIALS; SOCIAL MOBILITY; TRAINING; *URBAN RENEWAL; *WORK STUDY PROGRAMS

IDENTIFIER: DETROIT; GREAT CITIES PROGRAM; MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.09 HC-$0.68

DESCRIPTIVE NOTE: 14P.

ISSUE: RH6667

ABSTRACT: B IN AN ADDRESS DELIVERED AT A WORKSHOP OF THE GREAT CITIES IMPROVEMENT PROGRAM, IT WAS NOTED THAT TODAY'S SLUMS ARE BIGGER, STRATIFICATION MORE PREVALENT, AND THAT BECAUSE OF THESE FACTORS, ACCULTURATION HAS BEEN SOMEWHAT SLOWED DOWN. URBAN RENEWAL CANNOT BE SUCCESSFUL UNLESS SCHOOLS AND OTHER COMMUNITY AGENCIES ASSUME A MAJOR PART IN THE RENEWAL, AND SCHOOLS CANNOT FUNCTION PROPERLY UNLESS ATTENTION IS PAID TO THE PROBLEM OF STRUCTURE IN THE CITY. CREATION OF A "GLORIFIED" SLUM RESULTS WHEN PEOPLE ARE TAKEN OUT OF ONE BUILDING AND PUT IN ANOTHER IN THE NAME OF URBAN RENEWAL. A PROGRAM FOR CHILDREN IN THE EARLY ELEMENTARY GRADES COULD PROVIDE A BETTER READING PROGRAM, PROPERLY TRAINED TEACHERS, AND MATERIALS ADAPTED TO THEIR NEEDS. AN OBLIGATION OF SOCIETY IS TO PROVIDE WORK EXPERIENCE FOR SOME YOUNGSTERS AT THE AGES OF 13 OR 14. SIMPLE WORK SUCH AS GARDENING, ALLEY-CLEANING, BEACH UP-KEEP, SNOW REMOVAL COULD BE INSTITUTED TO IMPROVE COMMUNITY AREAS. EMPHASIS SHOULD BE PLACED ON PUNCTUALITY, COOPERATIVENESS AND A WILLINGNESS TO WORK. STUDENTS COULD COMBINE THEIR DAY WITH WORK AND BASIC CURRICULUM EXPERIENCE. JOBS COULD BE OBTAINED FOR THEM WHILE STILL IN SCHOOL IN BUSINESS OR INDUSTRY UNDER THE SCHOOL'S SUPERVISION, ENABLING THEM TO GRADUATE AT 16 TO FULL TIME EMPLOYMENT. IF SCHOOLS WILL MEET THE NEEDS OF THEIR CHILDREN, MANY OF TODAY'S PROBLEMS IN IN THE CITY SCHOOLS WOULD BE SOLVED.

REPORT NUMBER: 4095 ; I-13

INSTITUTION NAME: DETROIT PUBLIC SCHOOLS, MICH.